

In connection with the 9th Grade World History Culminating Project on Human Rights, the Standards Align System (SAS) on the Pennsylvania's Department of Education outlines Essential Questions for 9th Grade World History:

ESSENTIAL QUESTIONS:

- **What is your role in the history of the world?**
 - The Human Rights project helps to personalize the information and knowledge gained about Human Rights issues at home and around the world. By completing this project, students can identify their role and presence in society and how their actions can affect change.

- **How can the story of a person on another continent, past or present, influence your life?**
 - The goal of the Human Rights project is for students to education their peers and fellow citizens about Human Rights issues *at home* and *around the world*.
 - By identifying non-violent tactics and raising awareness to creative positive social change, students can leave with the knowledge of important issues, their impact, and possible solutions for change.

- **What document or physical representation on the Earth best summarizes global interconnection of peoples to the past?**
 - Students can obtain relevant documents (i.e. transcripts, publications, brochures, etc.) and/or physical representations of the Human Rights issue they are researching.

- **How does continuity and change throughout world history influence your community today?**
 - Students can observe patterns in history where common Human Rights issue arise and delve into the common practices – oppression, movements/protests, etc. *(or using vocabulary outlined in the state dept of education's SAS)*

- **How has social disagreement and collaboration in world history been beneficial or detrimental?**
 - Students can examine the outcomes of Human Rights issues and how they were handled or resolved (or not resolved) and the effect that these issues had on society and the course of history.