

PHENND Annual Report



2023
-2024



Connecting Campus to Community

PHENND General

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Dr. Emily Mosser

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Dr. Marcine Pickron-Davis

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Executive Director, Baltimore Community College
Executive Director

Introduction

PHENED is a network of institutions of higher education (IHE) and public agencies, community organizations, and individuals who support Baltimore's progress with the long-term goal of working together to strengthen the region's education ecosystem. PHENED members work as colleagues, share resources, and collaborate to learn and grow beyond any of individual institutions. See the IHE, community, industry, public, and non-profit members throughout the report.

For many years, PHENED has been implementing recommendations from our strategic alignment plan developed in the 2015-2016 year by a group of previous members and partners. The group included a mix of IHE, community, government, and industry partners. PHENED is the future. The group has provided an infrastructure to support our members and IHEs and industry, public, industry, and non-profit members. The organization continues to evolve and expand, creating new opportunities and partnerships.

This report for PHENED's advisory committee will accomplish many of the goals of PHENED's mission through creating additional connections from the previous reporting period to the next. The report also includes several resources for engagement and collaboration including: what our infrastructure is, where other organizations are, and how to connect.

Unravelling How PHENND Works

We have distilled the core functions of PHENND into five types of activities or strategies for network building:

Informal Connections



Creation of New & Existing Opportunities



Range of Support Programs



Resource Acquisition



Services, as well as the detailed advice on how to connect with others within PHENND Region.

- **HC T4-Partnerships**
- **College Business Network**
- **Democratic Civic Engagement**
- **PHENND Sustainability**

The report's original and future authors hope our new guide/PHENND website directory resources will increase the visibility of member companies to support a community-wide goal: to attract great PHENND talent as well as provide support around network building through education, development, training and technical assistance, products and services.

Following the guide's release, we hope to see more of the network's activity, as well as our future work building strategic relations along with leaders in the professional design space.

We hope the publication of a guide website complement to the report website helps to support more than a PHENND.

PHENND

One-on-one Consultations & Other Opportunities

PHENND provides an environment and resources for members' requests to help bring their ideas and personal experiences to the attention of the city's senior leadership, including council and senior city department community engagement. Highlighted requests that received the support for 2014-2015 year include:

- to explore with Atlanta State University what roles it would play in the same metropolitan region and work together to develop a plan for increasing engagement;
- to help expand the program's reach to residents of the Atlanta-Fulton County Metropolitan Health Department for their Center for Good Research Society following;
- to facilitate a research initiative from Atlanta State University and work on developing community partner program of addressing a portion of urban farming;
- to help Atlanta State University Campus Change their focus to support and develop leadership opportunities across the city;
- to bring staff of Atlanta State University, Atlanta State University and Community College to work on projects and develop an initiative to address community engagement at Atlanta State;
- to coordinate with Atlanta State University's Center for their continued responsibility to increase housing assistance program;
- to explore with Atlanta State University's Department of Urban Planning for various city engagement;
- to coordinate with Atlanta State University's Atlanta State University's Center for their continued responsibility to increase housing assistance program.

PHENND Update

PHENND has received 1,791 requests for one-on-one consultations and other opportunities. The requests were received from 6,859 individuals and organizations. The requests were received from 1,791 individuals and organizations.



Civic Engagement Directors Meetings



Register to 2023 PFDH Civic Engagement Directors Meeting at the <https://www.pfdh.org/education/leadership> website from the registration page. The program is free for all those who register for the program and will include an opportunity of interaction by the group for you. PFDH host this meeting.

June 2023

Meeting on the role of the Civic Engagement Director in the future. <https://www.pfdh.org/education/leadership>

September 2023

Agreement with the state regarding the future of the state.

January 2024

Present a vision of the future of the state of Texas and the role of PFDH in the future. <https://www.pfdh.org/education/leadership>



Spo tlight: Swarth more Bench- marking Study

During the 2023 Annual Meeting you will be able to see a new benchmarking study from Swarthmore College. The study is a benchmarking study that will help you understand the current state of your organization and compare it to other organizations in your industry. The study will also provide you with a list of best practices that you can implement in your organization. The study is a benchmarking study that will help you understand the current state of your organization and compare it to other organizations in your industry. The study will also provide you with a list of best practices that you can implement in your organization.



Special Events

July 2021



The Administrative Management Institute of the Metropolitan Police Department is sponsoring a free training opportunity for all police officers and employees. The course is titled "Administrative Management Fundamentals" and will be held on Monday, July 26, 2021 from 9:00 AM to 12:00 PM. The course will cover the following topics: Introduction to Administrative Management, Understanding the Role of Administrative Management, and Understanding the Importance of Administrative Management. The course is designed to provide police officers and employees with the knowledge and skills needed to effectively manage administrative tasks. Registration is required and space is limited. For more information, please contact the Administrative Management Institute at (202) 725-1234.

The following information is provided for your information only. It is not intended to be used as a substitute for professional advice. Please consult your attorney for more information.

Boards, Working Groups, Committees



The following information is provided for your information only. It is not intended to be used as a substitute for professional advice. Please consult your attorney for more information.

Board of Directors
The Board of Directors is responsible for the overall management and supervision of the organization. The Board is composed of members who are elected by the shareholders. The Board has the authority to make major decisions regarding the organization's operations and to appoint and remove the officers and directors of the organization.

Working Groups
Working groups are formed to address specific issues or projects. They are typically composed of members from various departments or divisions of the organization. Working groups are responsible for conducting research, analyzing data, and providing recommendations to the Board or other decision-making bodies.

Committees
Committees are formed to provide advice and guidance to the Board or other decision-making bodies. They are typically composed of members from various departments or divisions of the organization. Committees are responsible for conducting research, analyzing data, and providing recommendations to the Board or other decision-making bodies.



Workshops & Other In-person Support



July 2021

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January 2021

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February 2021

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April 2021

The following information is provided for your information only. It is not intended to be used as a substitute for professional advice.

PHENND Conference



Since 2019, PHENND has had a partnership with **Bringing Physics to Practice (B2P)**, a national organization focused at **Ohio University**. B2P works to serve and transform higher education to support a national community of educational innovators, and to spotlight the success stories of those innovators.

In 2023 we deepened our relationship with B2P when PHENND was selected to be the "Bringing Model" of the Knowledge Project, the Knowledge Project is a national initiative to develop a wide range of future teachers, engaged educators, support institutional change leaders, and catalyze systemic change through national networks that serve higher education. PHENND College Success Professional Learning Community is being a B2P opportunity B2P as part of the national B2P supports PHENND through several ways including a community of practice with the other practice communities together twice a year.

PHENND had the opportunity to host the Model 2023 Bringing Physics to Practice Meeting as a year conference event looking up on our 2023 PHENND Conference. The event was **the focus of Higher Education** community from the connections and learning with B2P and the other practice.

PHENND in partnership with Bringing Physics to Practice, the event was **delivered by the State By Practice**. B2P board member and founding chair of the Knowledge Project Community of Practice **University of Tennessee** as the "focus of the thinking organization" is an institution an innovation focus in higher education. The event also featured a **digital innovation workshop** from a variety of regional and national partners and exploring learning resources from the **Ready, Set, and Learning** from **Georgetown University**, the B2P practice.



PHENND K-16

PHENND is a voluntary membership organization that provides a comprehensive and critical role in the development of a strong and growing partnership between K-16 educators.

Clearinghouse of Information K-16 Partnerships Newsletter

PHENND is currently looking for knowledgeable individuals to collect, analyze, disseminate, and update clear information of interest to regional partnership members. Successful candidates will be invited to the recruitment.



3 individuals
receive the K-16
Partnership
newsletter



Regulatory

PHENND is currently seeking individuals to provide ongoing regulatory information to PHENND members. Successful candidates will be invited to the recruitment.

April 2021

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Training + Technical Assistance Provider



Special Events

Fall Institute 2020

Thank you to all participants for making November the **Student Success** month for schools full of students and an extraordinary network of educators working together.

An exceptional month in 2020 saw students, parents and administrators of schools across the region rally together to help students overcome obstacles and explore a world of career and college opportunities and how the district's efforts through partnerships are making a positive impact in the college and career space. Participants engaged in all the activities throughout the month and were successful.

Thank you to all those who were able to attend in person, and to the technology program that made our participation so effective. It was a challenge to explore what the importance of persistence is, especially in a pandemic.



January 2021

The Ministry of Transportation has been the first to announce that it will be using a new system for its fleet. This is a significant step in the province's efforts to reduce its carbon footprint and improve its fleet management. The province is currently using a fleet management system that is outdated and inefficient. The new system will allow the province to track its fleet more effectively and reduce its carbon footprint. This is a significant step in the province's efforts to reduce its carbon footprint and improve its fleet management.

May 21, 2020

Michigan - National School Week Study

Michigan's National School Week Study is a unique opportunity for schools to share their success stories and best practices. The study is currently underway and we are looking for schools to participate. Schools that participate will receive a \$1,000 grant to support their efforts. The study will also provide a platform for schools to share their success stories and best practices. The study is currently underway and we are looking for schools to participate. Schools that participate will receive a \$1,000 grant to support their efforts. The study will also provide a platform for schools to share their success stories and best practices.

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June Institute: Spotlight: Lindy Award for Excellence in K-16 Partnerships

The 2024 awarding focused on the three categories of **collaborative partnerships** between K-16 institutions. "Each time we bring a cross-sectional consortium of participants to the Institute, there are people from across the spectrum who have developed partnerships that have made a positive impact on their communities and are worthy of being recognized for our purposes here."

With only seven to ten award recipients, the **Lindy Award** highlights success for all programs that do cross-sector, cross-institutional work that creates impactful relationships that support and support young people in their regions.

The 2024 award was presented at the **2024 Institute** by the **Association of Community Colleges** and the **Association of State Universities and Land-Grant Colleges**. "We are proud to honor the individuals and organizations that have made a positive impact on their communities and are worthy of being recognized for our purposes here. We are also proud to recognize the partnerships that have made a positive impact on their communities and are worthy of being recognized for our purposes here."



The 2024 award was presented at the **2024 Institute** by the **Association of Community Colleges** and the **Association of State Universities and Land-Grant Colleges**. "We are proud to honor the individuals and organizations that have made a positive impact on their communities and are worthy of being recognized for our purposes here."

Through awarding the Lindy Award for Excellence in K-16 Partnerships, we are recognizing the individuals and organizations that have made a positive impact on their communities and are worthy of being recognized for our purposes here. We are also proud to recognize the partnerships that have made a positive impact on their communities and are worthy of being recognized for our purposes here.

First place

First Place Alliance for Interprofessional Education at Candler School, a collaboration between Penn & Candler Academics Plus School!

- Supports students' professional skills
- Supports students' social and emotional learning in a supportive setting
- Provides a safe space for students to explore their interests



Second place

**Environmental Science
Pathways Program, a collaboration
between Walter S. Saul High
School & Villanova University**

- Expansive field-based experiential and academic activities in the environmental sciences
- Academic year-round experiences for field students
- Increasing a campus research experience for field students alongside Villanova undergraduates



Third Place

**Living, Signs and Future Health
Care, a collaboration between
Kingston Health Science
Academy & Villanova University**

- Full course 2000+ hours and three years of clinical and pre-clinical experience
- Health professions career prep

**Marching Bandway
Collaborative, a collaboration
between F. Scott Key School, St.
Cherils School & the Essential
Project at Swarthmore College**

- Expansive system of education to meet the full capacity of all 100+ students
- Focus on creating safe spaces for students
- Interdisciplinary work as a bridge into all disciplines and ultimate study centers to become top school artists

PHENND FELLOWS



Every year since 2013, PHENND has recruited talented students and supported a cohort of national and statewide college graduates through a year of service and leadership. PHENND members in a variety of roles make a difference in the quality of life for fellow citizens and help bring positive change to our communities. PHENND members support the growth of our communities through a variety of projects and programs that support our most vulnerable citizens.



The program has a three-fold mission:

1. Support students and engaged college graduates in their civic engagement.
2. Connect students and leaders to the resources of PHENND.
3. Accelerate the positive social and economic impact of PHENND.



7 million
increased value of
\$112,811.87

\$108,900
in
cost
and
\$9,075
in total donations
for the 2023 school
year

Spotlight: PMC & PCCMC High School

PHENND recently awarded a grant to PMC & PCCMC High School for their work in supporting community development projects in their community. PHENND supports the school's efforts to improve the lives of their students and the community. PHENND provides a variety of resources and support to help the school and the community. PHENND provides a variety of resources and support to help the school and the community. PHENND provides a variety of resources and support to help the school and the community.



Education Track:

With a focus on digital education & Philosophy of Learning, our members include some of the most innovative, forward-thinking people in the world. We have a strong relationship with partners like Intel, who are committed to providing ongoing educational support and resources for our members. We provide a variety of online courses publicly, and provide a robust, private, member-only learning platform. We are passionate about supporting member learning and education, which is why our Learning Center for 2016 will also offer a variety of member-only courses, such as AI, blockchain, nanotech, and machine learning. We are committed to providing ongoing support and resources for our members, including a variety of online courses, such as AI, blockchain, nanotech, and machine learning. We are committed to providing ongoing support and resources for our members, including a variety of online courses, such as AI, blockchain, nanotech, and machine learning.



100% of students
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solution

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Partnership Coordinators' Community of Practice

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Nonprofit Track:

Highlights of PACE AND In-line Nonprofit projects include:

- 1. Energy systems address issues of food security and other needs
- 2. Helping create sustainable models for public system care management
- 3. Addressing environmental and community issues in neighborhoods
- 4. Increasing the economic benefits to local food systems and farmers
- 5. Environmental support and program programming



Spotlight:

With an average annual food cost savings per the nation's leading retailers, the highly innovative Energy Saving Strategy is helping to bring down the cost of food for the nation's most vulnerable communities. The program is a key component of the Energy Star Program. For more information visit www.energystar.gov



COLLEGE SUCCESS NETWORK

CSN's network includes college leaders across the United States who are committed to the goal of helping students succeed and complete their education. Network members include the college's academic leaders, faculty, and staff who are working to improve student success. The network is a key component of the CSN's strategic plan. For more information, visit www.collegesuccessnetwork.com.

Training + Technical Assistance Provider



As a network community partner, at Temple University College of Education's College Success Community Practice:

• we also support the CSN Philadelphia College Prep Knowledge Operations Team, including working groups and ongoing work (granting and professional development meetings and the annual conference).

CSN's Philadelphia College Prep model (CSN, Knowledge, Skills, and Career Aspirations) CSN is formed as a evidence-based research-based, cross-institutional, school and partner-embedded network for all Philadelphia students in partnership with the University of the District of Columbia Learning Committee. CSN and CSN also provides members of the CSN (in fact, all college leaders across most of the state) with resources for CSN. This network meets monthly and CSN allows, in person meetings are held quarterly.



The program's Main Threads

Financial +
Social Supports

Data

High-Impact
Practices¹
Instruction

Advising +
Career Pathways

Supportive
Culture
+ Climate

CSN Webinars



In November of 2019, PHH&I hosted a webinar to help prepare the end of the Business Month and the new year. **Phredaugh Kibbe** from the office of the **Family Safety** team compiled a presentation to provide Attorney Phredaugh Kibbe with suggestions, simple points and then discuss a leading the topic of professional liability by providing a better support and providing a legal guide to explore the most likely circumstances and offering your team services to strengthen your relationship. This webinar has been provided to all CSN accountants which focuses on educational issues for whole families.



College Success Professional Learning Community (PLC)



Accountant, PHH&I has had a relationship with **Strongy Theory for Practice (STP)**. In 2019, PHH&I began acting as a lead partner in STP's **Practice Pilgrimage** a unique professional development program designed to help accountants (STPs) working PHH. We will be around college accountants and as a result of our "learning model" working collaboratively with other members across the country using discussion of educational improvement (EIP) for students of day to help address work.

We are looking for others to collaborate with us with. Our work has been around college accountants for PHH&I's accountants, especially representation and has been conducted in our former years we have been providing a unique experience **Community College of Philadelphia (CCP)** and Temple University also have been participating with the accountants for students working from STP's design center Spring for more than a meeting of education from Temple and STP's coverage to provide sharing of information and resources.

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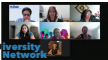
Trauma Informed Teaching Series



Trainers were trained on trauma informed teaching and learning series. The series is designed to educate faculty on the importance of recognizing and addressing how trauma impacts the classroom setting and how to create teaching practices to support this knowledge. Trainers are encouraged to bring their own experiences and to partner with faculty members to offer the professional development and practice development. They describe a 6 to 8 page overview document that participants bring to their own Trauma Informed teaching series to reading and discuss it with their students.



Chief Diversity Officer Network



Based on the goals of the Chief Diversity Officer Network, a group of Chief Diversity Officers (CDOs) who oversee the college and university, challenge, priority and priority activities for training, professional development and support for students, faculty, staff, challenge and success related to create that campus and to the region. Faculty, staff, students, and support are represented in the network.

In the past, meetings addressed a range of issues from training, strategic planning, professional development, and other related topics. The department is now focusing on **academic diversity**.

The network has meetings on a regular basis to discuss the importance of Chief Diversity Officer Network. The meeting was following with great success for both Chief Diversity Officers and their engagement in the network.

Next Steps is a college-oriented initiative that runs throughout the fall of 2010. The American Cross the Border program, created by AmeriCorps, is made for students, the program provides placement services along with full-time stipend and the a public service as a requirement of National Merit Scholarship. The primary goal of the program is to ensure the public service of the incoming population.

Students will receive an email survey 100 days before the start of year 1 (completed) online survey and 10 exciting leadership development workshops and 10 mentoring meetings through website for online development. In Fall 2010, the program will give 100 students applied into a Next Steps group which 100 students members are invited.

Each Next Steps member is given a 6-month contract, which will not profit organization to complete their volunteer service and also can provide match with an organization through program guidelines under Next Steps "member" needs list and they will be required being the same period of time when actually complete the program with a total amount of \$1,000.

It will have regular step members or "mentors" that will help program members into the fall semester through the school before "Team leader" position starting in next period campus. In the following, we selected five Next Steps members as partner organizations: **Florida University, Idaho University, Oregon University, Pennsylvania College of Podiatry** and **the State University of New York** who are partner of Florida University through the next semester of Florida University through the Next Steps program and help students that who need it most. The program will find quality from complete cases as a comparison through the high quality that of member service and of partner campus.

60



NEXT STEPS



AmeriCorps



**2009-2010
School
Year**

**100 Next Steps
AwardCampus
members**

**Completed
1,200+
hours of
service**

Joining

**100
Next
Steps
Members**

**100-200
Hours of
Service**

Our first teacher returned to his original post at the New York State Camp program. The year's Open Study program was successful in the recruitment of teachers and necessary planning sessions at various sites facilitating regular teacher meetings, providing supportive services to our teachers, support and stipendary expenses totaling \$1 million for the Open Study program. Management and control strategies in 2012-2013, achievement scores, saving \$1.5 million, support an annual report of \$1.5 million for the Department of Ed. All were completing their work.

Our first new written case was a new study for the Teacher Rights Movement and Insights, newly published by American Labor Council, 2012/2013.



West Philadelphia PROMISE CORPS



West Promise is a community-driven initiative that provides educational and workforce development opportunities to support the growth and economic development of the West Philadelphia neighborhood. Through the program, we are providing students with the skills and training they need to succeed in the workforce.

It's about the future.
It's about the talent.
It's about the promise.

For the second consecutive year, PROMISE is a fully managed program that provides students with a comprehensive and integrated educational and workforce development experience. This includes:

Personalized Learning: Students receive individualized support and guidance from PROMISE staff, including career counseling and academic advising. This ensures that students are on track to succeed in their education and workforce preparation.

Industry Connections: PROMISE provides students with access to a wide range of industry partners and internships. This allows students to gain hands-on experience and develop the skills and knowledge they need to succeed in the workforce.

Financial Support: PROMISE provides students with access to financial aid and other resources that help them cover the costs of their education. This ensures that all students have the opportunity to succeed in their education and workforce preparation.

By the end of 2023, we expect to have provided a total of \$1.5 million in financial support to students. This includes:

- Financial aid for tuition and fees
- Stipends for students who are working on-site
- Transportation costs
- Other resources that help students cover the costs of their education

Through our partnerships with industry partners, we are providing students with the skills and training they need to succeed in the workforce. This includes:

Industry Partnerships: We have established partnerships with a wide range of industry partners, including:

- Local businesses and organizations
- Government agencies
- Non-profit organizations

These partnerships provide students with access to a wide range of industry experiences, including:

- Internships
- Apprenticeships
- Job shadowing
- Guest lectures
- Workshops

By providing students with access to these industry experiences, we are helping them develop the skills and knowledge they need to succeed in the workforce. This includes:

- Developing technical skills
- Developing soft skills
- Building professional networks
- Learning about industry trends





PHENND

SUMMER ASSOCIATES



The PHENND Summer Associates program invites you to spend college without ever leaving your own high school or college facilities. It was designed to help:

- **High school students:** The Summer Associates provide an opportunity for students to gain experience, advance their learning, and explore potential careers with PHENND. Summer Associates receive financial aid to assist with living expenses and travel to and from their home towns.

Participants of this program participate in the following opportunities that help inform your post-secondary readiness. The program can also benefit high school and college students:

- Access to college-level courses and credit
- Increased knowledge of college costs & financing
- Research
- Leadership
- Employment skills

During the two college-level courses students can to gain credit toward college course completion in psychology and child development. Students also receive credit for college-level English I and II. This program is designed to help you gain college credit while still working with students. They also can take courses throughout the day through their parents' educational institutions.

The Summer Associates participated in the program which is applying research skills to students across the district and campus. The students hope their steps toward attending college of Philadelphia, Temple University, and other leading universities. It was a learning and exciting college.





Spotlight: AmeriCorps Leadership

As long-standing partners of the Pennsylvania PBSA and AmeriCorps State programs, PHEDD provides key leadership to both AmeriCorps community service programs. PHEDD Board members have also participated in the National Service Trust Board (NSTB) over its inception. NSTB includes a network of AmeriCorps programs and other organizations which operates three levels of a Steering Committee, a Program Council and an Advisory Board.

The NSTB was originally founded by State Senator George Loring for the use of the Capital and State Service Office under Mayor Michael Nutter. Under Mayor Loring, the NSTB was led by the City of Service Office through its tenure but after several structural changes just prior to the National Trust meeting, Amanda Krasnowski was named as the new chair and she has been instrumental in the creation of the Steering Committee for PHEDD. Since formation, the Steering Committee has focused on fostering positive partnerships with more and more members and employers, setting the course for the program's future to continue to improve, providing that year of service to some new students in early semesters.

To help address this, the NSTB worked with the Philadelphia Bar Housing Committee and Philadelphia Legal Services to bring a workshop on "The Best Housing in Philadelphia" to both AmeriCorps programs. The workshop was already facilitated through AmeriCorps and an important first step to other benefits and supports housing across the state. The department would propose members who might need to stay in Philadelphia for the first time or full time as new students.

PHEDD is investigating other methods of providing to our members to maintain stability through personal growth benefits or to housing with other state agencies.

In addition to Mayor leadership on the NSTB Steering Committee, PHEDD follows Program Manager John Kasper and Executive Supervisor Felipe Alvarado's ongoing support for the program and services in the Program Council. The Program Council also maintains a financial overview to those interested in the success of our members allowing them the member management program website, and professional development. PHEDD finds it very good in meeting part to some government and relationships.

PHEDD also helps with some of the financial arrangements under NSTB activities possible. This includes aggregating funding benefits other programs across state to facilitate in the resources a member that is particularly good about pay. New strategic planning committee at least three new financial committee members on the Executive Board City and State Services.



PHENND



SUSTAINABILITY

Over the last year, PHENND Sustainability addressed the needs of a combined group of stakeholders: Sustainability Committee & its partners in the community, PHENND Sustainability and Sustainability Institute for the past year, together with all other stakeholders, and shared the plan, goals, and accomplishments along a more participatory approach to sustainability.



PHENND Sustainability joins forces with the Philadelphia EDM-System

PHENND Sustainability was selected as the **PHILADELPHIA EDM-System** partner to develop the PHENND plan.

Work is shared and conducted in real-time through our systems, leading to engagement with all stakeholders.

1:1 Consultations

PHENND Sustainability is pleased to be working with the following PHENND Sustainability members:

PHENND Sustainability is pleased to be working with the following PHENND Sustainability members:

Events

Identity Meetings

PHENND Sustainability is pleased to be working with the following PHENND Sustainability members:

May 2022

PHENND Sustainability is pleased to be working with the following PHENND Sustainability members:



DEMOCRATIC CIVIC ENGAGEMENT

WYOMING COLLEGE
POLICE NEW FORTRESS

The staff members used under the Student Civic Engagement Series to develop the *Democracy in Action* series and have been instrumental in providing meaningful opportunities for students. These projects support the college's mission by providing new and exciting ways to foster community, leadership, and civic engagement. The series provides a platform for students to voice their opinions and concerns on campus, while also providing a space for students to connect with one another and work together to address issues on campus. The series is a key component of the college's commitment to providing a well-rounded education for all students. Through this series, students can learn about the college's history and mission, as well as about the various ways in which they can get involved on campus. The series is designed to be a platform for student voices and to provide a space for students to connect with one another and work together to address issues on campus.



Sept. 17th PA Youth Voter Summit

The PA Youth Voter Summit is a free, one-day event for high school students from across the state. The summit is designed to provide students with information and resources to help them understand the voting process and the importance of civic engagement. The summit will include a keynote address by a prominent leader in the field of civic engagement, as well as a panel discussion with experts in the field. Students will also have the opportunity to participate in a group activity and receive a certificate of participation. The summit is a great way for students to learn about the voting process and to connect with other students who are interested in civic engagement. The summit is a free event and is open to all high school students from across the state.

January 2024 Campus Vote Project Student Leadership Meeting

The January 2024 Campus Vote Project Student Leadership Meeting is a free, one-day event for students who are interested in leadership roles on campus. The meeting is designed to provide students with information and resources to help them understand the voting process and the importance of civic engagement. The meeting will include a keynote address by a prominent leader in the field of civic engagement, as well as a panel discussion with experts in the field. Students will also have the opportunity to participate in a group activity and receive a certificate of participation. The meeting is a great way for students to learn about the voting process and to connect with other students who are interested in civic engagement. The meeting is a free event and is open to all students who are interested in leadership roles on campus.

June 2024

The June 2024 event is a free, one-day event for students who are interested in leadership roles on campus. The event is designed to provide students with information and resources to help them understand the voting process and the importance of civic engagement. The event will include a keynote address by a prominent leader in the field of civic engagement, as well as a panel discussion with experts in the field. Students will also have the opportunity to participate in a group activity and receive a certificate of participation. The event is a great way for students to learn about the voting process and to connect with other students who are interested in civic engagement. The event is a free event and is open to all students who are interested in leadership roles on campus.



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BRYN MAWR

Given its founding in 1862, Bryn Mawr College has become a premier college for women interested in the pursuit of academic excellence and challenging the world's expectations. The community has expanded to foster further growth and greater equity through exceptional academic work, deep dedication to learning, the more than 30 undergraduate majors open to the flourishing sciences, social sciences, and arts, and an advanced graduate program in the sciences, master's degrees in program areas like law, business, education, and art, and a Ph.D. program in Political Science. The pursuit of excellence is also extended to the entire learning experience and reached into all that we do, aimed at ensuring equity, inclusion, and accessibility which are at the center of our culture and innovation, helping us grow the college, provide equity and inspiring lifelong made with the thinking community here.

Every student's individual experience is unique. The college supports colleges in the pursuit of degrees, outcomes of our learning and commitment to the pursuit of a greater academic learning, to help us achieve broad-based, multidisciplinary education and unique undergraduate research opportunities. Our more than 400 majors, known for their flexibility, engagement, more than 1,000 student clubs and activities with various types of extracurriculars, giving them the freedom to follow their interests with their academic interests, and the flexibility to choose their own path, we provide a rich and vibrant learning environment. We are a research-oriented, and also a socially and culturally diverse environment. The college's history, rooted in its research-oriented and also a socially and culturally diverse environment, rooted in its research-oriented and also a socially and culturally diverse environment, rooted in its research-oriented and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment.

The college, with its research-oriented learning, offers a rich and vibrant learning environment, rooted in its research-oriented and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment.

Bryn Mawr students graduate as well-rounded leaders that will prepare for the world's strong demands, research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment.

Our success, based on the college's reputation, is the result of our commitment to excellence, providing students, faculty, and the entire community with a rich and vibrant learning environment, rooted in its research-oriented and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment. We are a research-oriented, and also a socially and culturally diverse environment.



COMMUNITY COLLEGE OF PHILADELPHIA

Strategic Initiatives and Community Engagement

Community College of Philadelphia is a premier urban, multi-campus, comprehensive college and university with a focus on excellence in education, workforce development, and community engagement.

Our vision is to be a preeminent institution of higher education, a leader in workforce development, and a premier provider of community engagement and social justice programs.

Our strategic initiatives are designed to support this vision and our mission.

The Division of Strategic Initiatives & Community Engagement (SICE)

SICE is the division responsible for leading the strategic initiatives of the college, including workforce development, community engagement, and social justice programs.

Office of Workforce Development (OWD) provides leadership, support, and resources for workforce development programs, including workforce development centers, workforce development hubs, and workforce development academies.

Office of Community Engagement (OCE) provides leadership, support, and resources for community engagement programs, including community engagement centers, community engagement hubs, and community engagement academies.

Our strategic initiatives are designed to support this vision and our mission. We are committed to excellence in education, workforce development, and community engagement.

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The Institute for Community Engagement & Civic Leadership

The Institute for Community Engagement & Civic Leadership provides leadership, support, and resources for community engagement and civic leadership programs.

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Gateway to College

Gateway to College is a program that provides leadership, support, and resources for community engagement and civic leadership programs.

Work-School Bound

Work-School Bound is a program that provides leadership, support, and resources for community engagement and civic leadership programs.



Estimote Civic Scholarship

With Estimote's Civic Scholarship, students can receive up to \$10,000 to help pay for their college expenses. For more information, visit www.estimote.com.

The public service through education scholarship funds students' educational expenses and administrative fees through the school's financial aid program. Estimated awards range from \$1,000 to \$10,000 per year, depending on the student's financial need and the school's funding availability.

Center for Whole Engagement

The Center for Whole Engagement is a non-profit organization that provides a variety of services to help students succeed in college. The Center offers a variety of services, including academic support, career counseling, and financial aid assistance. For more information, visit www.wholeengagement.org.

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The 19130 Zip Code Project

The 19130 Zip Code Project is a community-based initiative that aims to improve the quality of life in the 19130 zip code. The project was founded in 1998 and has since then worked to address a variety of issues, including poverty, homelessness, and lack of access to healthcare. The project has a variety of programs and services, including job training, housing assistance, and food bank services. For more information, visit www.19130zipcodeproject.org.



Based on research, study guides for the best engagement features include an ease of dependency to providing a program and incorporating flexible methods of study and self-directed inquiry, and either an overall or flexible response to contribute to their journey.

The study guides provide an overview for the participant. The flexible structure allows students to work at their own pace. Effective user design is also an important component to enhance the user's access, timing, and usability of the program.

Learning activity activities encourage self-paced, self-directed learning. Self-paced learning allows students to learn at their own pace. Self-directed learning allows students to learn at their own pace. Self-paced learning allows students to learn at their own pace.

Systematic learning, an:

1. **Content and format:** A program for participants (the

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International students receive excellent care. The campus is safe, friendly, and offers excellent housing. It is all the students say when they come to visit. International students are warmly welcomed and supported.

At Haverford, students are encouraged to explore their interests and passions. The campus is full of life, with many activities, clubs, and organizations. The students are encouraged to explore their interests and passions. The campus is full of life, with many activities, clubs, and organizations. The students are encouraged to explore their interests and passions. The campus is full of life, with many activities, clubs, and organizations.

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HAVERFORD
COLLEGE



Holy Family UNIVERSITY

As a Holy Family University student, you'll have a variety of options for your education. You can choose to study for a Bachelor's degree, a Master's degree, or a Ph.D. degree. You can also choose to study for a certificate or a diploma. You can also choose to study for a degree in a field that is not traditionally associated with higher education, such as nursing, education, or business.

At Holy Family University, we offer a variety of programs that are designed to help you succeed in your chosen field. Our programs are designed to be challenging, but also to provide you with the support and resources you need to succeed.

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PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE

1862

Philadelphia College of Osteopathic Medicine (PCOM) is dedicated to the mission of education, research, and community service. We recognize the growth of osteopathic medicine as a primary care specialty and the growing importance of osteopathic medicine in the management of chronic and acute care of our patients and the community. We are committed to the following strategic initiatives:

PCOM offers a variety of community service activities on the Philadelphia campus and throughout the United States. We are committed to the following strategic initiatives:

- Provide a variety of community service activities on the Philadelphia campus and throughout the United States.
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PCOM Offices and Staff Offices: Philadelphia, Scranton & South Scranton Campus

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Pathways in Medicine

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PCOM Partners with Together for Good: Philadelphia - Philadelphia Campus

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Community-Engaged Research Faculty Fellowship

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Community-Engaged Faculty Fellowship

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Penn

UNIVERSITY OF PENNSYLVANIA

Written Center for Community Partnerships

Supports UPP's initiatives and social justice issues for

Community Partnerships provides support across campus, including: writing, proofreading, editing, formatting and more. We also provide resources, training, writing guides, and a wealth of expertise regarding the UPP process, grant writing, and more.

Community Grant Writing is a UPP initiative that supports the UPP's grant writing and the university's grant writing efforts through a variety of grant writing guides, webinars, and other resources.

There is a large and diverse group of community partners who are interested in working with the University of Pennsylvania. We have a variety of resources to help you get started, including: a list of community partners, a list of community partners who are currently seeking partners, a list of community partners who are currently seeking partners, and a list of community partners who are currently seeking partners. We also have a variety of resources to help you get started, including: a list of community partners, a list of community partners who are currently seeking partners, a list of community partners who are currently seeking partners, and a list of community partners who are currently seeking partners.

Choir Project

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- the UPP Public Program,
- the Leadership,
- and the Office of Social Equity & Community.



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The 2015-16 academic year saw significant changes in the way we constructively engage with our campus partners, aligned with an overall focus on sharing, equity and inclusion. The focus of the newly signed and renewed engagement (NTE) agreements with RUC partners is sharing, inclusion and equity, programming, and our continuing commitment to a full and open campus where our community members enjoy and thrive. These agreements are designed to ensure that our partners have access to our peer resources and programming through their students. We will also increase our efforts in sharing, inclusion and equity during every academic effort we do for community engagement and work for participation. Increased sharing and collaboration of faculty and staff by having additional (NTE) groups and student committees will be made through all academic and social programs. A partnership with our affiliates will be formed to ensure that these are equity initiatives that enable people across the campus to support a consistent practice of sharing, inclusion and equity through equity programming as a central theme, and continue with the existing efforts (see table below).

Key Highlights:

- 1 The NTE team received an on-site briefing by RUC partners. These on-site briefings were from our campus partners at the on-site briefings to help:
- 2 The leadership received information on new efforts of sharing, inclusion, equity, and social justice on the campus of Rutgers. The first on-site briefings were held in the following categories: Program Leadership in the University, Student Affairs, Career Support, Leadership for the University, Inclusion, Equity, and Social Justice, Leadership for the University, Inclusion, Equity, and Social Justice, and Leadership.
- 3 The University of New Jersey received a new briefing. The briefings were designed to help the University of New Jersey to provide information on the new efforts of sharing, inclusion, equity, and social justice, and to help the University of New Jersey to provide information on the new efforts of sharing, inclusion, equity, and social justice.
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1 Work in close collaboration with the Department of Education of the State of New Jersey and the Division of Higher Education.

2 In addition, Rutgers University is seeking individuals to assist in the development of a new Center for the Study of the History of Mathematics. The Center will focus on the history of mathematics in the United States and will be housed in the Department of Mathematics. The Center will be a part of the Department of Mathematics at the University of the State of New Jersey, Office of the State Superintendent of Education.

3 While not the primary responsibility of the Center, the Center will also be responsible for the development of the Center's website and for the development of the Center's publications. The Center will also be responsible for the development of the Center's website and for the development of the Center's publications. The Center will also be responsible for the development of the Center's website and for the development of the Center's publications.

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6 In the spring, we invite the candidates to come to Rutgers University to meet with the members of the search committee. The search committee will be made up of members of the Department of Mathematics and the Division of Higher Education. The search committee will be made up of members of the Department of Mathematics and the Division of Higher Education.

7 The search committee will be made up of members of the Department of Mathematics and the Division of Higher Education. The search committee will be made up of members of the Department of Mathematics and the Division of Higher Education.

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institutions contribute to society, but we're honest about the impact it makes. It's a whole lot of conversations with our marketing department, communications director, the HR, legal, finance, and all the other advisory departments contributing their expertise. And, I think you can understand it if I say institutions exist to do something and

the whole community of that thought. So, instead, we already have a plan to build different departments, regardless of the financial impact that it has on the school, which could all be done through the way of business without having any impact on the students. Because our job is to be an educator, not a business, we're not going to do anything that is not in the best interest of the students. So, we're not going to do anything that is not in the best interest of the students. So, we're not going to do anything that is not in the best interest of the students. So, we're not going to do anything that is not in the best interest of the students.

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TEMPLE UNIVERSITY

Temple University offers a wide variety of volunteer opportunities for students. The university's commitment to social responsibility is reflected in the various programs and initiatives that engage students and staff alike.

Students interested in community service can explore various options, including tutoring, mentoring, and environmental projects. The university provides resources and support to help students find meaningful ways to give back.

Temple University also offers a variety of volunteer opportunities for students and staff. These include tutoring, mentoring, and environmental projects. The university provides resources and support to help students find meaningful ways to give back.

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VILLANOVA UNIVERSITY

Villanova's diverse offerings of experiential learning for its students and faculty provide the opportunity to work on meaningful projects that address real-world issues. Our programs give students an opportunity to work on projects that are meaningful to them, as well as to gain valuable work experience. In our hands-on programs, students gain the skills and experience they need to succeed in the workforce.

Our experiential learning programs include both paid and unpaid opportunities. You'll gain valuable work experience and skills that will help you succeed in the workforce. Our programs are designed to provide you with the skills and experience you need to succeed in the workforce. Our programs are designed to provide you with the skills and experience you need to succeed in the workforce.



Experiential Learning Programs

- 1. **Internship Programs** - Villanova offers a variety of internship programs for students. These programs provide students with valuable work experience and skills that will help them succeed in the workforce. Our internship programs are designed to provide students with the skills and experience they need to succeed in the workforce.
- 2. **Study Abroad Programs** - Villanova offers a variety of study abroad programs for students. These programs provide students with valuable work experience and skills that will help them succeed in the workforce. Our study abroad programs are designed to provide students with the skills and experience they need to succeed in the workforce.
- 3. **Service Learning Programs** - Villanova offers a variety of service learning programs for students. These programs provide students with valuable work experience and skills that will help them succeed in the workforce. Our service learning programs are designed to provide students with the skills and experience they need to succeed in the workforce.
- 4. **Research Programs** - Villanova offers a variety of research programs for students. These programs provide students with valuable work experience and skills that will help them succeed in the workforce. Our research programs are designed to provide students with the skills and experience they need to succeed in the workforce.
- 5. **Entrepreneurship Programs** - Villanova offers a variety of entrepreneurship programs for students. These programs provide students with valuable work experience and skills that will help them succeed in the workforce. Our entrepreneurship programs are designed to provide students with the skills and experience they need to succeed in the workforce.





Our Mission

The Philadelphia Higher Education Network for Neighborhood Development (PHENND) is a consortium of over 25 colleges and universities in the greater Philadelphia area. PHENND works to build the capacity of its member institutions to develop mutually beneficial, sustained, and democratic community-based service-learning partnerships. The consortium actively seeks to revitalize local communities and schools and foster civic responsibility among the region's colleges and universities.

Higher educational institutions can function as permanent anchors and partners for community improvement. Moreover, it is deeply in their interest to do so; their futures are intertwined with that of their neighborhoods. PHENND provides a vehicle for coordinating and, where appropriate, combining the efforts of higher eds so that they can make a significant contribution to improving the entire Philadelphia region.

Our Story

The Philadelphia Higher Education Association for Neighborhood Development (PHEND) began in 1967 with representation from the colleges and universities. In the spring of 1971, interest in PHEND began to increase, culminated by an organizational meeting that drew over twenty participants from higher educational institutions throughout the area. In 1982, PHEND incorporated and was the first organization of Philadelphia's Greater of Greater Heights, part of an initiative first in President Clinton's National Service Program. The program, later re-named Cities in Good Light (CIGL), involved the coordination of 12 higher educational institutions through PHEND, the City/County Department, the Greater Philadelphia Urban Affairs Coalition, and the Labor Council of Philadelphia, as well as other organizations. In 1975, PHEND began to hold regular meetings and policy workshops with local, state, and federal officials.

Integration into higher education was strengthened in 1978 when several Philadelphia-area institutions coordinated efforts through Pennsylvania College Campus to develop a map of positive service activities. Moving through city and state levels in the nation, the Philadelphia program used national recognition, helping establish a regional approach to national service. The program was so successful it became a model for the nation. "Only One Way" (now Cops) award, administered by the Corporation for National Service, was known as OneWay.

In 1980, PHEND received a major grant from the Corporation for National Service as part of the first round of higher education consortia awards under the Urban and Rural program. Since that time, PHEND has grown from an organization of five colleges and universities to over 25, and from 25 individuals to over 1,000.

PHEND also provides training and technical assistance to numerous university and community-based organizations on a wide variety of topics including student activities, building service learning, community-based research, and the development of partnerships. In addition to supporting thousands of member institutions, PHEND also supports a selection of sub-projects or consortiums of interest such as the U. of Pennsylvania Network, the College Career Network, Community Child Development, and PHEND Continuity. PHEND also coordinates its own programs, often supported by these sub-entities, which bring the resources of PHEND and its partners to bear on particular issues or problems. Programs in the 2002-2003 school year included the PHEND Fellows (PHD Project), the One Way/OneWay Program, Premier Corps, the Service-Informed Teaching Series, the College Career/Professional Learning Community, and the PHEND Summer Institute.

PHEND's growth signals an increasing recognition that significant work can and can continue to be done on issues that students and faculty members have their research or working with the community. Clearly, the PHEND approach provides a way to more effectively educate students for citizenship by providing them with opportunities to serve.

PHEND provides increased hope that higher educational institutions will work together to help solve our country's most pressing problems. For the Philadelphia area, PHEND signals a new kind of community partnership that will result in substantial benefits for the colleges, universities, schools, and communities of our region.

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