

2024 PHENND Conference: The Future of Higher Education



Coaching Conversations: Fostering Culturally Sustaining Practices with Aspiring Educators

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Welcome!
THREE
BREATHS AND
A SMILE.....



Introductions & PEMS Check-In (Physical, Emotional, Mental, Spiritual)

We begin our time together by checking in to see how everyone is doing. Each person will have the opportunity to rate themselves from 0 to 5. A 0 represents a sense of urgency/emergency around life not going well. We often say that at a 0 we might want to call for help or dial 911. A 5 represents a state a positive wellbeing and that the participant is having an exceptional day. Participants can choose to share or to pass.

**LET'S CHECK IN
with your NAME & NUMBER.**



Suggested Norms



- Listen & Respect others.
- Positive & flexible attitude.
- Embrace change.
- Ask clarifying questions.
- Disagree without being disagreeable.
- _____
- _____

Session Desired Outcomes



By the end of this session we will have:

- Explored an **innovative framework** designed to embed **culturally relevant practices** into the conversations between supervisors and aspiring educators in their field (practicum/student teaching) experiences.
- Immersed ourselves in **shared experiences and conversations**.
- Crafted a specific **action statement** aligned with our professional practice.

Our Journey.....



Let's Talk.....

“We are a society that has been structured from top to bottom by race. You don't get beyond that by deciding not to talk about it anymore. It will always come back; it will always reassert itself over and over again.” - Kimberle` Crenshaw <https://law.ucla.edu/faculty/faculty-profiles/kimberle-w-crenshaw>

“Instructors must use their privileges and positions of power to advocate for their students, provide support by combating the prejudices they encounter, empower them by providing role models they can identify with, and facilitate greater empathy through cooperative learning.” -Phoebe S. Lin, PhD, and Lynne N. Kennette, PhD <https://www.facultyfocus.com/author/ff-phoebelin/>

Coaching Conversation Topics:

1. Knowing Ourselves/ Bias
2. Inquiry
3. Critical Pedagogy / Racism
4. Funds of Knowledge
5. Obstacles
6. Guiding Principles & Social Justice
7. Valuing Diversity Through Curricula
8. Curricular Modification and Language
9. **Culturally Responsive Teaching / Student Engagement**
10. Justice Centered Positing
11. Reimagine and Cross Connecting
12. Reflective Stance
13. Social Justice and Activism
14. Critical Practices in Equity and Activism



Typical Framework

- Topic
- Essential Question(s) to assist in planning for the conversation(s)
- Reflective Quote
- Key Words
- Discussions Points
- Intentional Actions
- Reflective Practice

Topic: # 9 Culturally Responsive Teaching and Student Engagement

Essential Question(s): (for supervisors and aspiring educators)

- How can I strengthen my students' sense of identity?
- How am I promoting equity and inclusivity in my interactions with students?
- How am I intentionally engaging my students?
- In what ways am I authentically engaging students?
- How am I supporting critical thinking with my students?



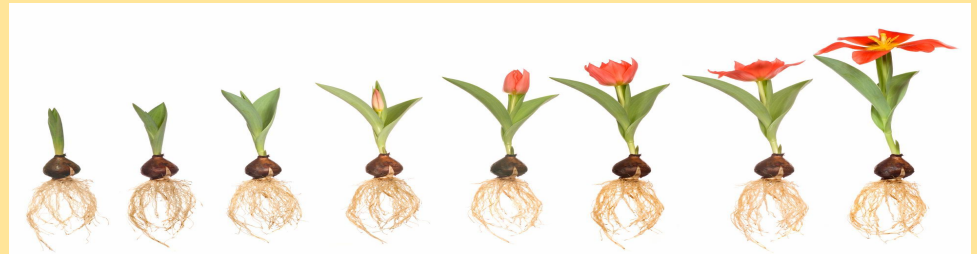
Topic: # 9 Culturally Responsive Teaching and Student Engagement

Reflective Quote:

“We should all know that diversity makes for a rich tapestry, and we must understand that all the threads of the tapestry are equal in value no matter what their color.” -Maya Angelou

Key Words:

- Culturally Responsive
- Diversity
- Engagement
- Equity
- Identity
- Inclusivity



Topic: # 9 Culturally Responsive Teaching and Student Engagement

Discussion Questions

How can I/We:

- Review and reflect upon course materials/resources and identify places where we have content and/or conversations about culturally responsive teaching and student engagement?
- Create the conditions to connect with a peer(s) to read through syllabi, objectives, resources, and materials and highlight and question any areas that could be improved especially around culturally responsive teaching and student engagement?
- Be intentional to ensure that the concepts and ideas are presented in ways that reflect different points of view?
- Challenge students to promote equity and inclusivity in their language, discussions, and assignments?
- Encourage students use more examples from their lives and leverage their cultural capital?
- Contextualize the concepts and ideas students are learning?
- Continue to build relationships with students to ensure they feel respected, valued, and seen for who they are?



Intentional Actions: Effective and Connected TEACHING Choices...

- Discuss and unpack this week's quote.
- Prompt students to identify or reflect upon a word or phrase that resonates, stirs their souls, creates a sense of inquiry or challenges them to think differently about being culturally responsive.
- Consider the factors important to students that impact achievement.
- Prioritize equitable access to the learning environment.
- Always examine how we can help ALL students succeed.
- Create spaces where students feel valued and included.
- Set clear expectations .
- Being self-aware and honest with oneself can counteract the implicit and explicit biases.
- Call students by name.
- Build on students' personal and cultural strengths.
- Examine the curriculum from multiple perspectives.



Reflective Practice



Things that went really well this week.....

Next time I use this overlay I will.....

Now that I know more about (topic)

1. What are some assumptions that I bring to this topic?
2. If applicable, How might I intentionally shift my thoughts and actions (starting today) both personally and professionally?

Additional Resources:



Learning for Justice: <https://www.learningforjustice.org/>

Ed Change: <http://edchange.org/>

Culturally Responsive: <https://www.culturallyresponsive.org/handouts>

Dialogue on Diversity: <https://www.dialogueondiversity.org/>

Teacher Organizing - Activism Beyond the classroom

<https://www.activismbeyondtheclassroom.com/teacher-organizing>

Let's Talk.....

Please share your thoughts about a word, a phrase, a concept, a strategy, an idea or topic that resonated with you today? Why?



Session Closure

- Let's take a few moment to share out from our small group conversations.
- We invite you to craft an an action (statement, sentence or phrase) that you will carry into your coaching practice.





THANK
YOU

Credits

Celebrating love and gratitude to all the people who have positively impacted our lives. **This includes YOU!** Special thanks goes to the kind souls who made and released these awesome pictures and graphics for free via [Unsplash](#).

QR Code for the Slides

