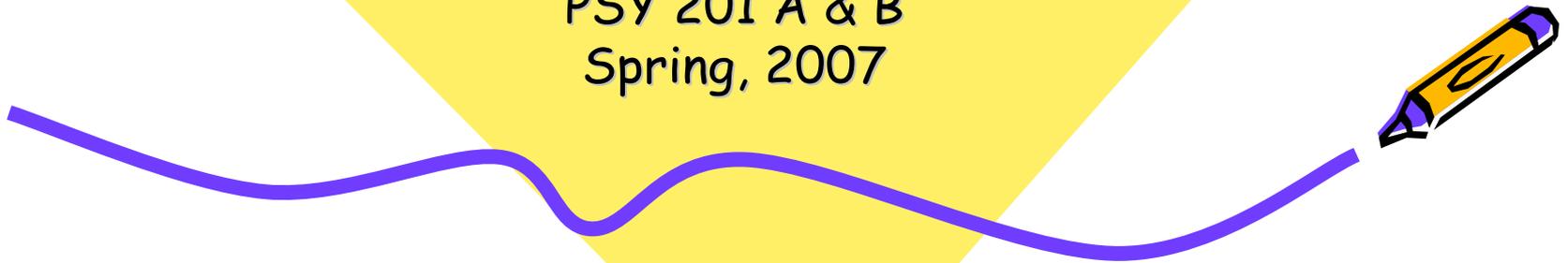
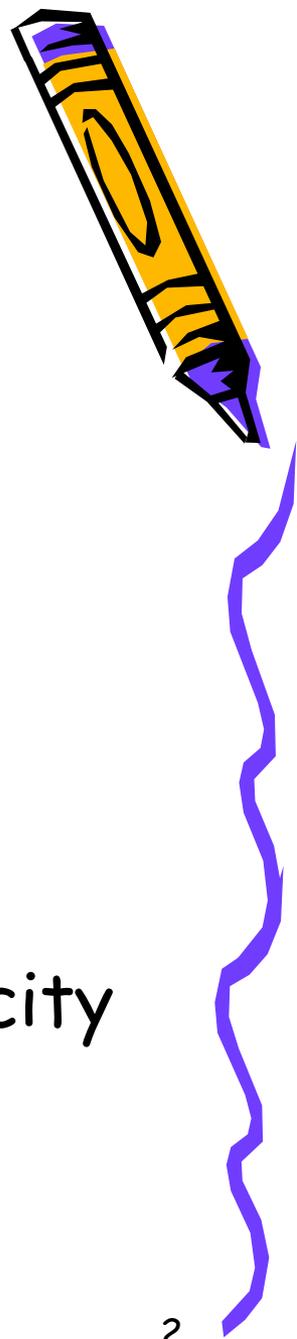


# Service Learning & Educational Resilience

PSY 201 A & B  
Spring, 2007



# What is Service Learning?



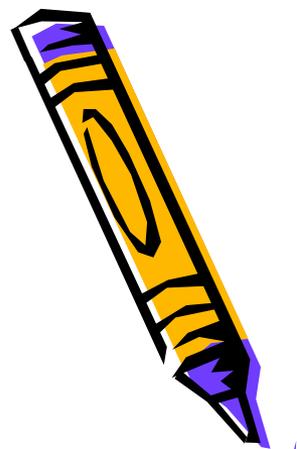
1. Service learning is a form of experiential learning
2. It is a philosophy and a form of pedagogy
  1. Relationships, Reflection & Reciprocity



# What is Service-Learning?

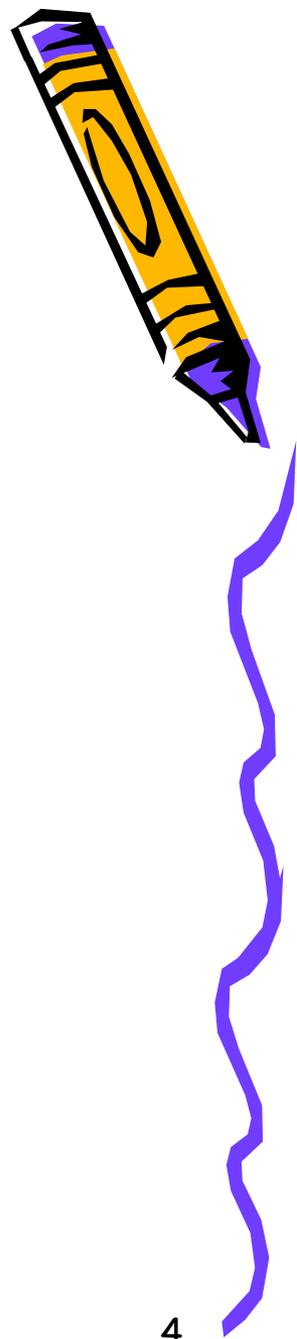
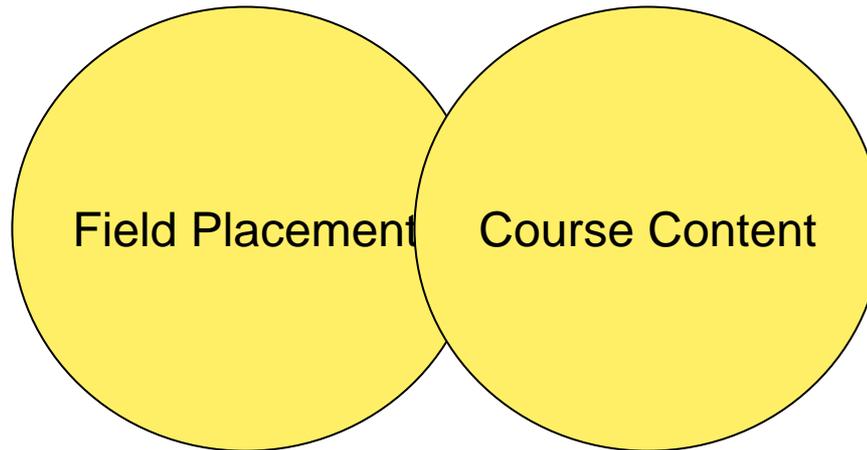
- Typology (Sigmon, 1994)

- service-LEARNING
- SERVICE-learning
- service learning
- SERVICE-LEARNING



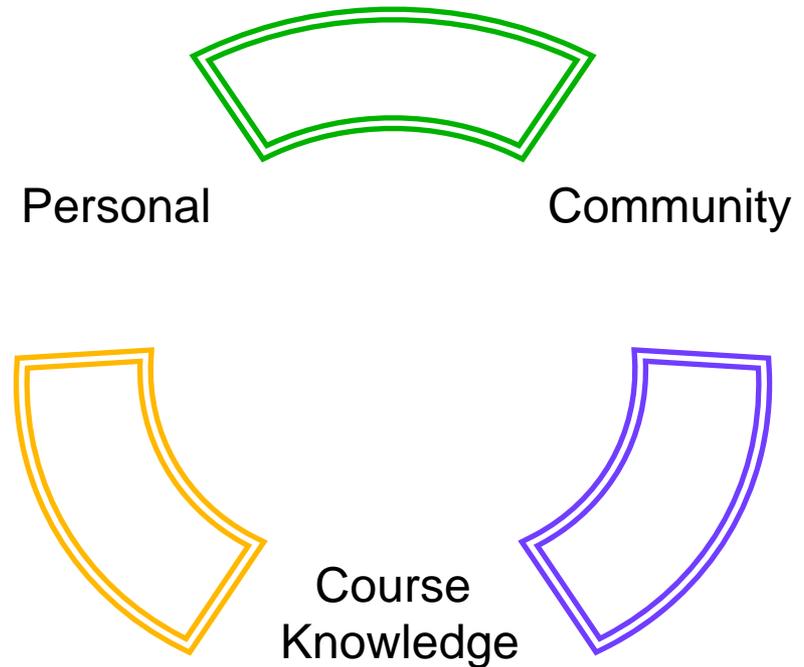
# Service Learning

## Reciprocal Learning

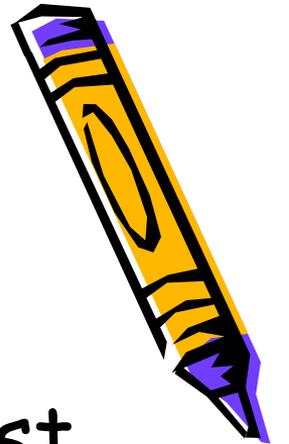


# Benefits of Service Learning

- What are some benefits of service learning for students and the community?
- What are the advantages of implementing service-learning for this course?



# Characteristics of Students At-Risk

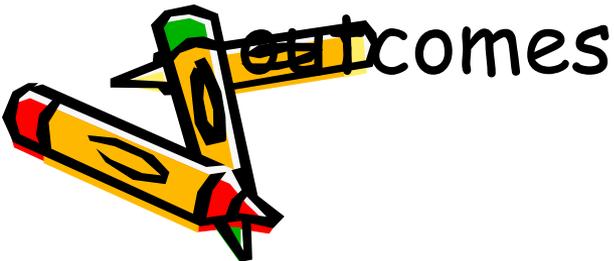


- Any child can succeed in school, just like any child can fail in school. What is the difference between success and failure?
- Why are children who live in poverty more likely to demonstrate problems in school?



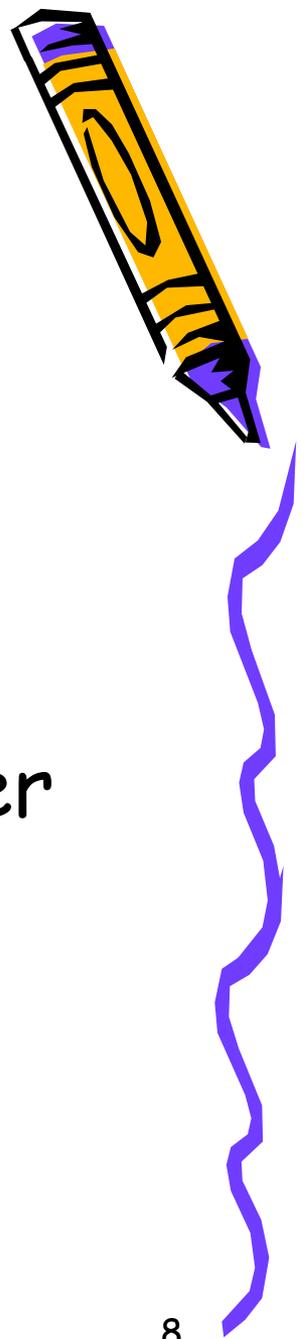
# Placed At-Risk

- Borrowed from medicine
- Emphasizes the fact that inadequate responses to the child's needs by the school, family or community places the child at-risk for school failure, delinquency and other negative outcomes

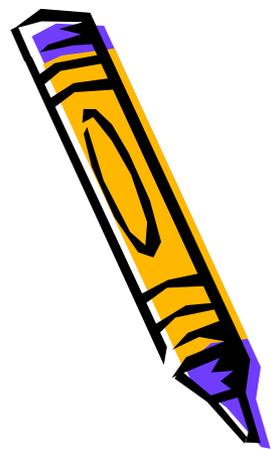
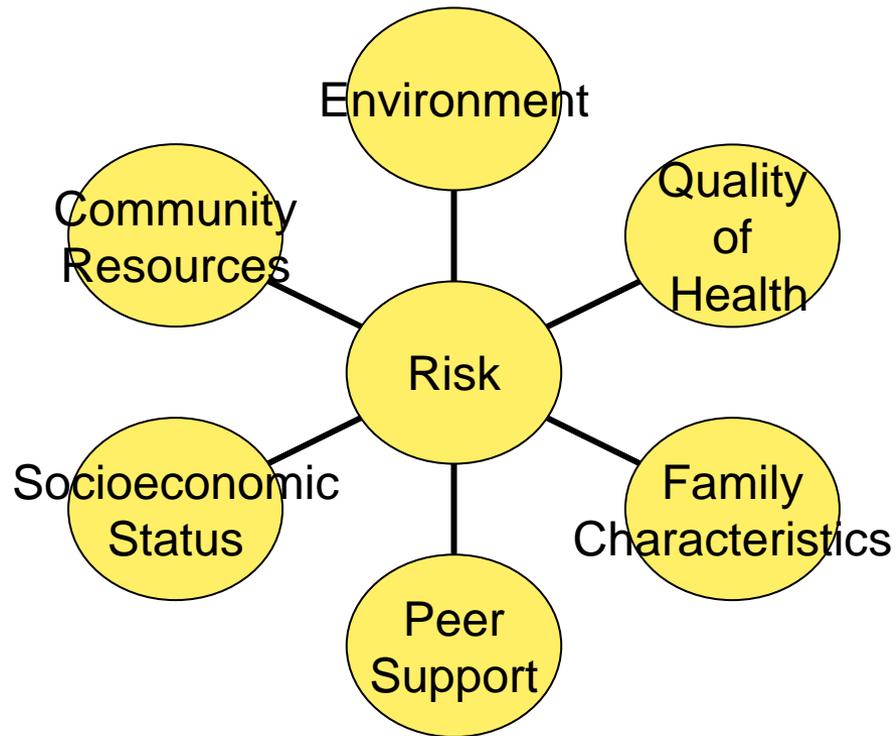


# Service Learning Fosters Protective Factors

- How does service learning foster protective factors?
- How does protective factors foster resilience?
- What are protective factors?

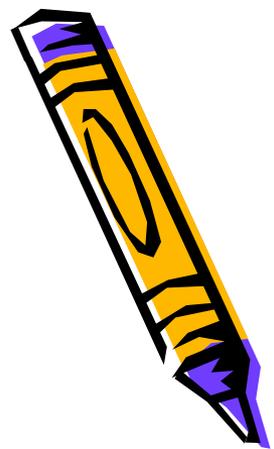
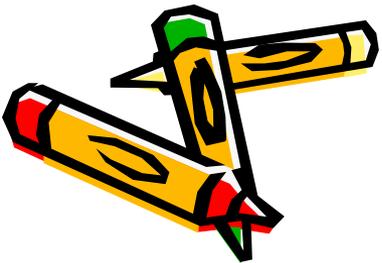
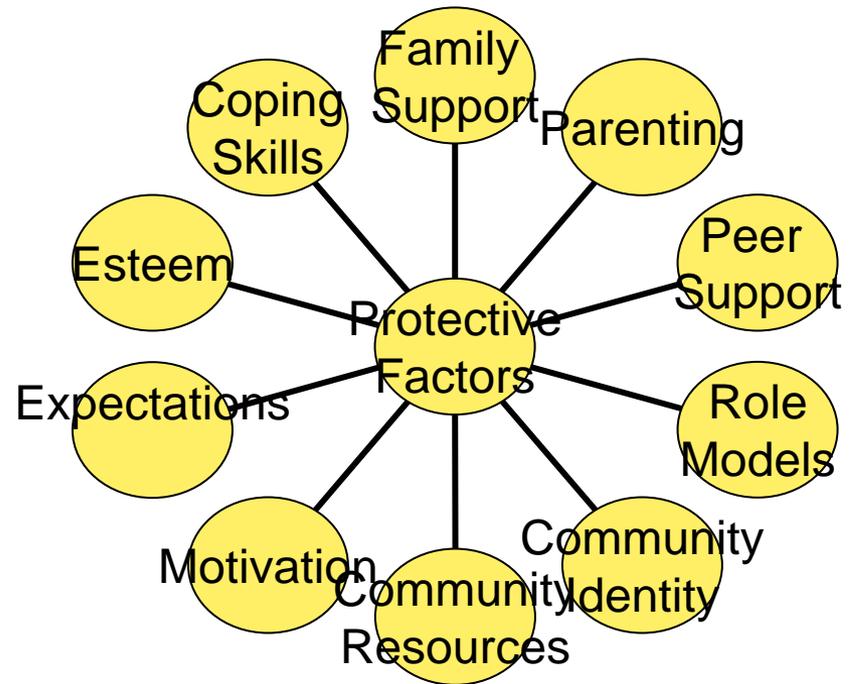


# Risk Factors

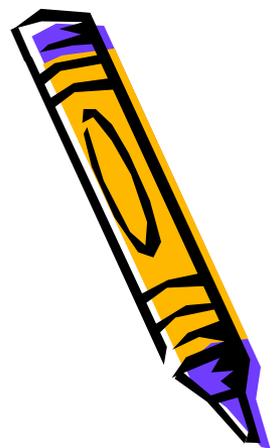
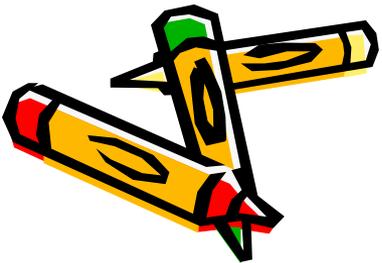
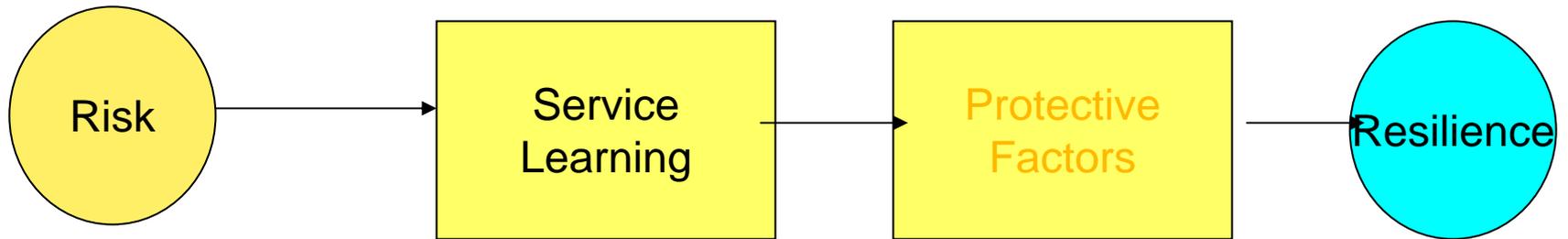


# Protective Factors

- Buffer the stress associated with at-risk conditions, characteristics and stressors and in turn foster resilience



# Risk & Resilience



# Resilience

- Resilience refers to individuals who positively adapt by having a better than expected outcome despite adversity
- Educational Resilience refers to the heightened likelihood of success in school despite of environmental adversities brought about by conditions and stressors

