

History/General Honors 210 - Seminar in Faculty-Student Collaborative Learning: Developing An Interdisciplinary Problem-Solving Undergraduate Curriculum Focused on West Philadelphia. (Revision II)

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Francis Johnston (Anthropology)
Anne Spirn (Urban Studies)

Subject/Discipline: [History](#)
School: [University of Pennsylvania](#)
Project Area:

Spring 1997

January 15-22

Collaborative Organization of Seminar

"Students as Collaborators in Curriculum Construction"

John G. Nichols and Theresa A. Thorkildsen, ed., Reasons for Learning: Expanding the Conversation on Student-Teacher Collaboration (1995), pp. 1-4, 114-136, 162-167.

Leo S. Rowe, "University and Collegiate Research in Municipal Government," in Clinton Rogers Woodruff ed., Proceedings of the Chicago Conference for Good City Government and the Tenth Annual Meeting of the National Municipal League (1904), pp. 242-248.

Lee Benson and Ira Harkavy,
"Universities, Colleges, and Their
Neighboring Communities" Universities
and Community Schools, 5 (1995): 5-
11.

Rogers Hollingsworth "Strategies for
Excellence in American Universities,"
(unpublished address, September 20,
1996), pp. 1-23.

January 29

Anthropology 210, The Anthropology
Department and Possible Courses
Focused on West Philadelphia.

Ira Harkavy, Francis E. Johnston, John
L. Puckett, "The University of
Pennsylvania's Center for Community
Partnerships as an Organizational
Innovation of Advancing Action
Research," Concepts and
Transformations 1 (1996): 15-29.

Lee Benson and Ira Harkavy,
"Anthropology 210," Universities and
Community Schools, 4 (1994): 66-69.

February 5

Problem-Based Environmental
Courses Focused on West Philadelphia

February 12

Cosmopolitan Civic Universities and
Their Cities: Columbia and Chicago,
1890-1914; Brooklyn Polytechnic,
1975-1997.

Gerald Kurland, Seth Low, pp. 50-62

Edward Cary, "Seth Low: A Character
Sketch," Review of Reviews, 16: 33-42
(July 1897).

Edward Shils, "The University, the City,
and the World: Chicago and the
University of Chicago," in Thomas
Bender, ed., The University and the
City, pp. 210-230.

Darnell Rucker, The Chicago

Pragmatists, pp. v-ix, 3-27, 158 -170.

George Bugliarello, "Urban Knowledge Parks and Economic and Social Development Strategies," Journal of Urban Planning and Development 122 (June 1996): 33-45

George Bugliarello "MetroTech An Urban-University-Industry Park," Urban Technology 1 (Spring 1993): 41-47.

"High Technology Grows in Brooklyn," Engineering News Record, February 10, 1992

Harmon Zuckerman, "MetroTech as a Model," memorandum to Ira Harkavy, January 7, 1997

John Dewey and Kurt Lewin: Real-World Problem-Solving, Instrumental Education and Communal Participatory Action Research; Student Reports on Possible Seminar Papers

Lee Benson and Ira Harkavy, "School and Community in the Global Society," Universities and Community Schools, 5 (1997): 16-71.

Shelagh A. Gallagher et al., "The Effects of Problem-Based Learning on Problem Solving," Gifted Child Quarterly, 36: (Fall 1992): 195-200.

Illinois Mathematics and Science Academy, "What is PBL," (1996): 1-13.

William Stepien and Shelagh Gallagher, "Problem-Based Learning: As Authentic as It Gets," Educational Leadership (April 1993): 25-28.

Illinois Mathematics and Science Academy, "Problems as Possibilities: Transforming Garbage to Gold,"

February 19

(1996): 1-23.

"Designing Assessments in a Problem-Based Learning Context," The Problem Log, 1 (Fall 1996): 4-5.

"Here's to Seeing Green: Joining PBL and Information Literacy," The Problem Log, 1 (Spring 1996): 3.

February 26

Anthropology 210 and the Anthropology Department Revisited; Student Reports.

March 5

Problem-Based Environmental Courses Focused on West Philadelphia Revisited; Student Reports

March 19

Innovative Problem-Based Courses and Curriculum at Other Colleges; Student Reports.

March 26

Problem-Based Sociology Courses Focused on West Philadelphia Revisited; Student Reports.

April 2-16

Student Reports

April 23

Summing Up and Where Do We Go From Here