

The background image shows the exterior of Kensington High School for the Creative and Performing Arts. The building has a modern design with vertical corrugated metal siding and large glass windows. The school's name is visible on the facade. A person is walking up the steps leading to the entrance. The entire image has a blue color overlay.

BUILDING ON 9TH GRADE AS THE FOUNDATION FOR COLLEGE & CAREER READINESS

**THE SCHOOL DISTRICT OF PHILADELPHIA
OFFICE OF COLLEGE & CAREER READINESS**

ANCHOR GOAL 1

100% of students will graduate, ready for college and career.

For all children, a high school of choice, close to where they live

INSPIRE. ELEVATE. TEACH. ENCOURAGE.



OCCR

Office of College & Career Readiness

Health &
Physical
Education



Junior ROTC

Career & Technical
Education



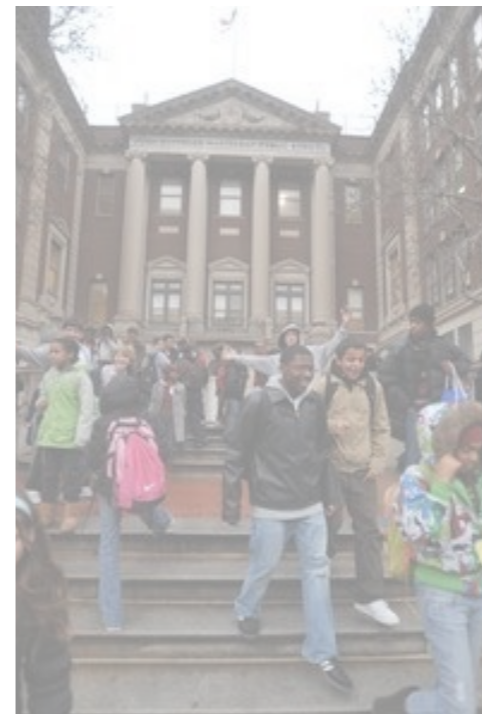
School Organization &
Scheduling

Athletics



GEAR UP
Philadelphia

High School Support



College Readiness

COLLEGE AND CAREER READINESS

"A **student taking ownership** in graduating from high school with the academic knowledge and skills necessary **to qualify for and succeed** in credit-bearing postsecondary coursework and/or training **without the need for remediation.**"

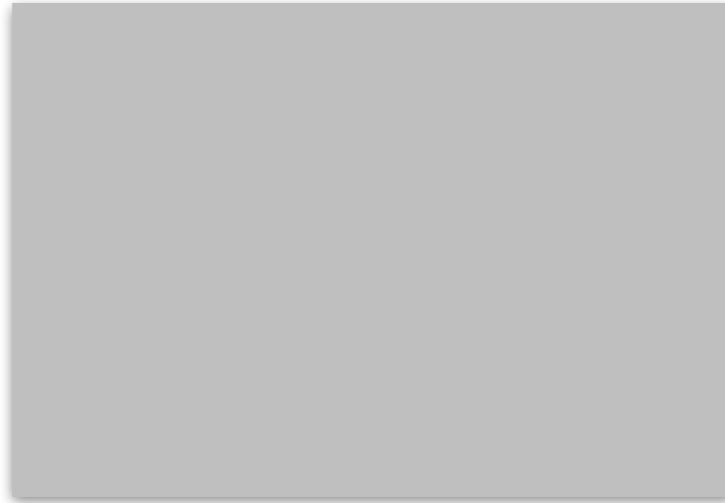
College and
Career Aspiration

INSPIRE.



College and Career
Access

ENCOURAGE.



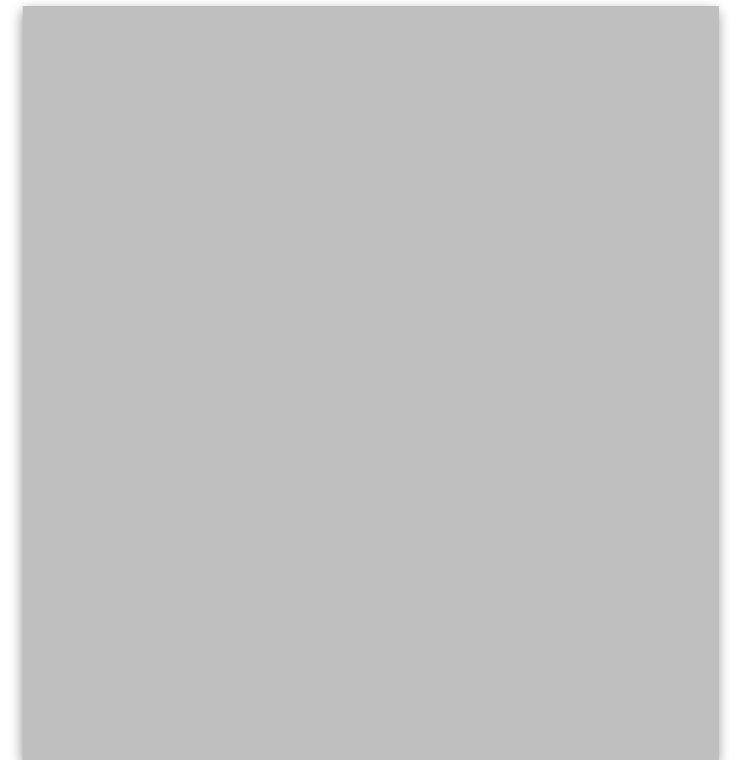
Academic Tenacity
and Engagement

ELEVATE.



Academic Knowledge
and Skill

TEACH.



SDP Theory of Action

IF
we inspire students to
have a vision for their
future beyond high
school, elevate
student agency
through the explicit
teaching of the tenets
of college and career
readiness,

+

IF
we encourage learning
through the
participation of
educational and
workforce development
experiences,

=

THEN
100% OF
STUDENTS WILL
GRADUATE
READY FOR
COLLEGE
AND CAREER.

Portfolio of District High Schools

SPECIAL ADMISSION (20)

CITYWIDE SPECIAL
ENTRANCE CRITERIA

CITYWIDE (13)

CITYWIDE SELECTIVE
ENTRANCE CRITERIA

NEIGHBORHOOD (20)

OPEN ADMISSION FOR
FEEDER PATTERN

ACCELERATED (12)

NON-TRADITIONAL BACK
ON TRACK PROGRAMS

ACADEMY AT PALUMBO
ARTS ACADEMY @ RUSH
BODINE
CAPA
CARVER ENGINEERING
CENTRAL
FRANKLIN LEARNING CTR
GAMP
HILL-FREEDMAN
LANKENAU
MASTERMAN
MOTIVATION
NORTHEAST MAGNET
PARKWAY CENTER CITY
PARKWAY NORTHWEST
PARKWAY WEST
GIRLS HS
SCIENCE LEADERSHIP
SLA BEEBER
SAUL AGRICULTURAL

BUILDING 21
CONSTITUTION
DOBBINS
SCHOOL OF THE FUTURE
THE LINC
MASTBAUM
ROBESON
PHILADELPHIA MILITARY
RANDOLPH
SOUTHERN TECHNICAL
SWENSON
U SCHOOL
WORKSHOP SCHOOL

BARTRAM
EDISON
FELS
FRANKFORD
BEN FRANKLIN
FURNESS
KENSINGTON
K CAPA
K HEALTH SCIENCES
MARTIN LUTHER KING
LINCOLN
NORTHEAST
OVERBOOK
PENN TREATY
ROXBOROUGH
SAYRE
STRAWBERRY MANSION
S. PHILADELPHIA
GEORGE WASHINGTON
W. PHILADELPHIA

CROSSROADS ACADEMY
CADI
EL CENTRO
EXCEL ACADEMY NORTH
EXCEL ACADEMY SOUTH
ONE BRIGHT RAY: SIMPSON
ONE BRIGHT RAY: FAIRHILL
ONE BRIGHT RAY:
ELMWOOD
YES PHILLY
OMBUDSMAN NORTHWEST
PLC
GATEWAY TO COLLEGE

For all children, a high school of choice, close to where they live

SDP High Impact K-12

College and Career Readiness Initiatives

**ESTABLISH THE
OFFICE OF CCR**

All schools are supported in preparing students for college and career readiness.

READ BY 4TH!

Continue supporting the citywide campaign and implement the Anchor Goal 2 Early Learning Work Plan

MATH COUNTS

Provide access to Algebra and expand the number of 8th grade students prepared for advanced math in high school

**EXPAND ADVANCED
COURSEWORK**

Establish a District Middle College High School. Expand dual enrollment and increase advanced coursework options

CTE WORKS

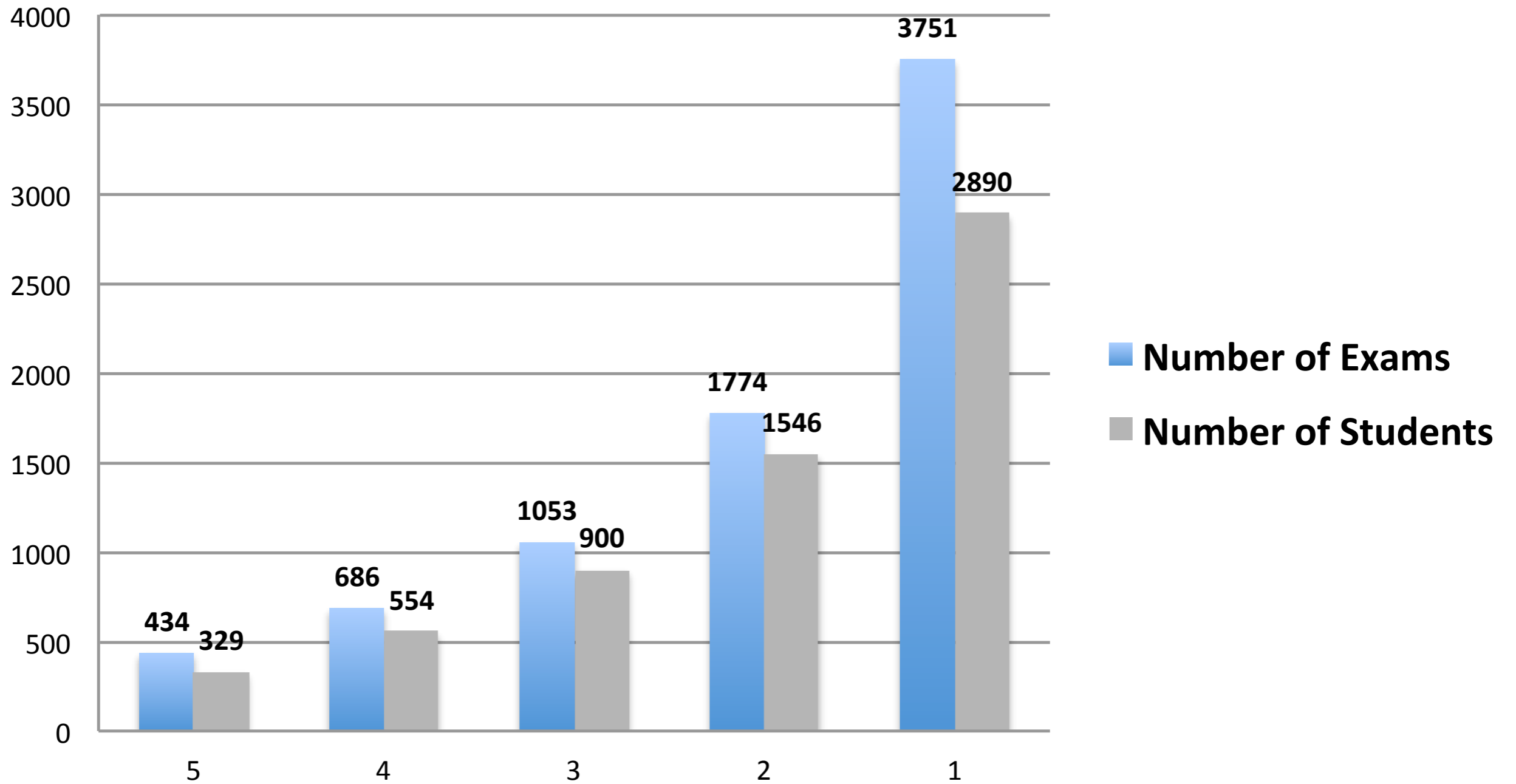
Develop a new CTE Strategic Plan aligned to economic and workforce development indicators and CCR goals

**REIMAGINING THE
HIGH SCHOOL
EXPERIENCE**

All high schools offer programs of study aligned to postsecondary expectations. Ensure that every high school is a school of "choice"

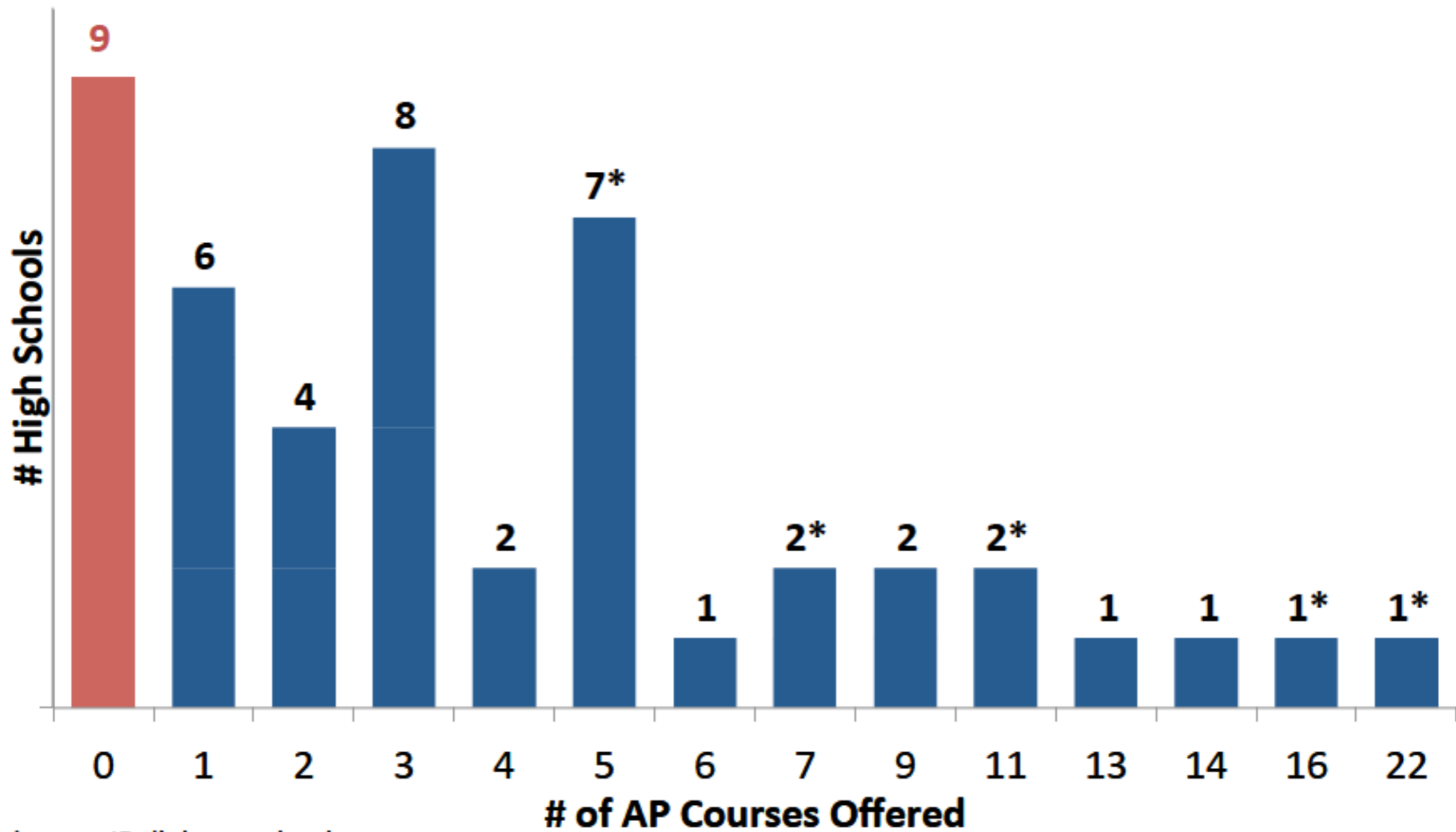
Data Informing Our Work

AP Students in The School District of Philadelphia



Data Informing Our Work

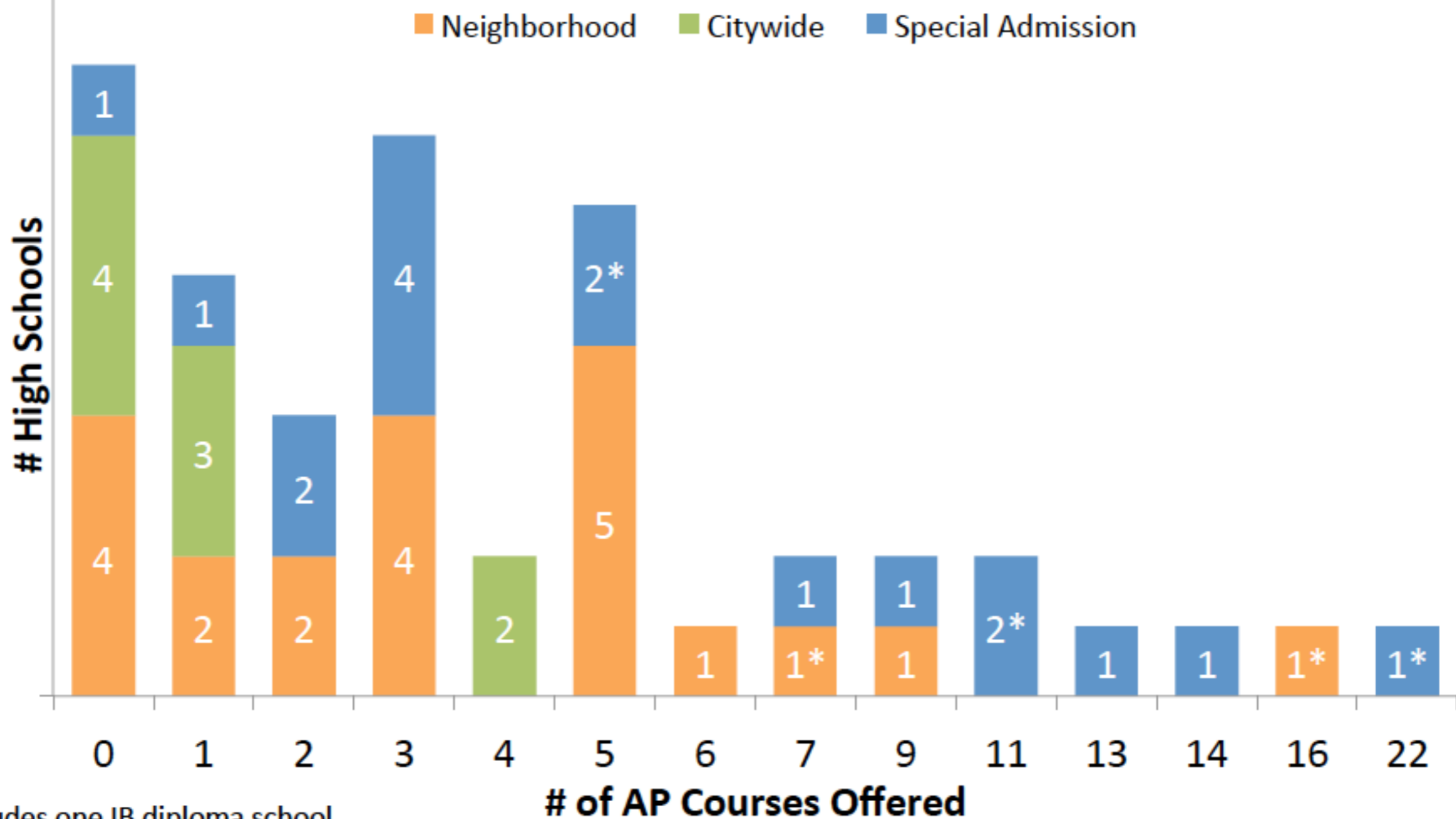
**Number of High Schools by Count of AP Courses Offered
SY 2014-15**



*Includes one IB diploma school.

Data Informing Our Work

Number of High Schools by Count of AP Courses Offered SY 2014-15



*Includes one IB diploma school.

Data Informing Our Work

AP/IB Course Participation Among SY2013-14 12th Grader Students

■ Enrolled □ Never Enrolled

All
12th Graders

32%

68%

n=7,561

12th Graders who
were proficient in
Math in 8th grade

78%

22%

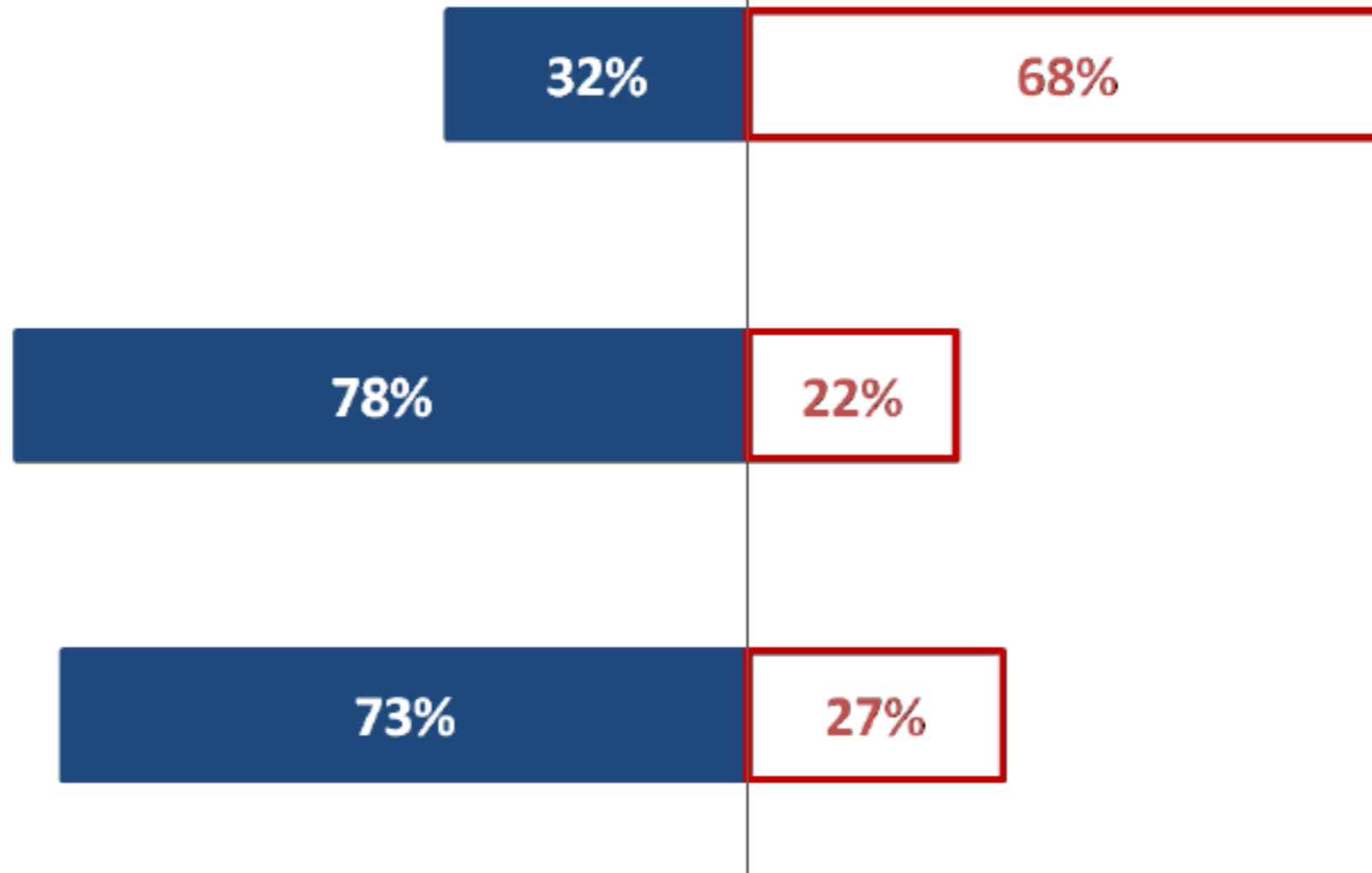
n=4,126

12th Graders who
achieved the
college-ready
benchmark on PSAT

73%

27%

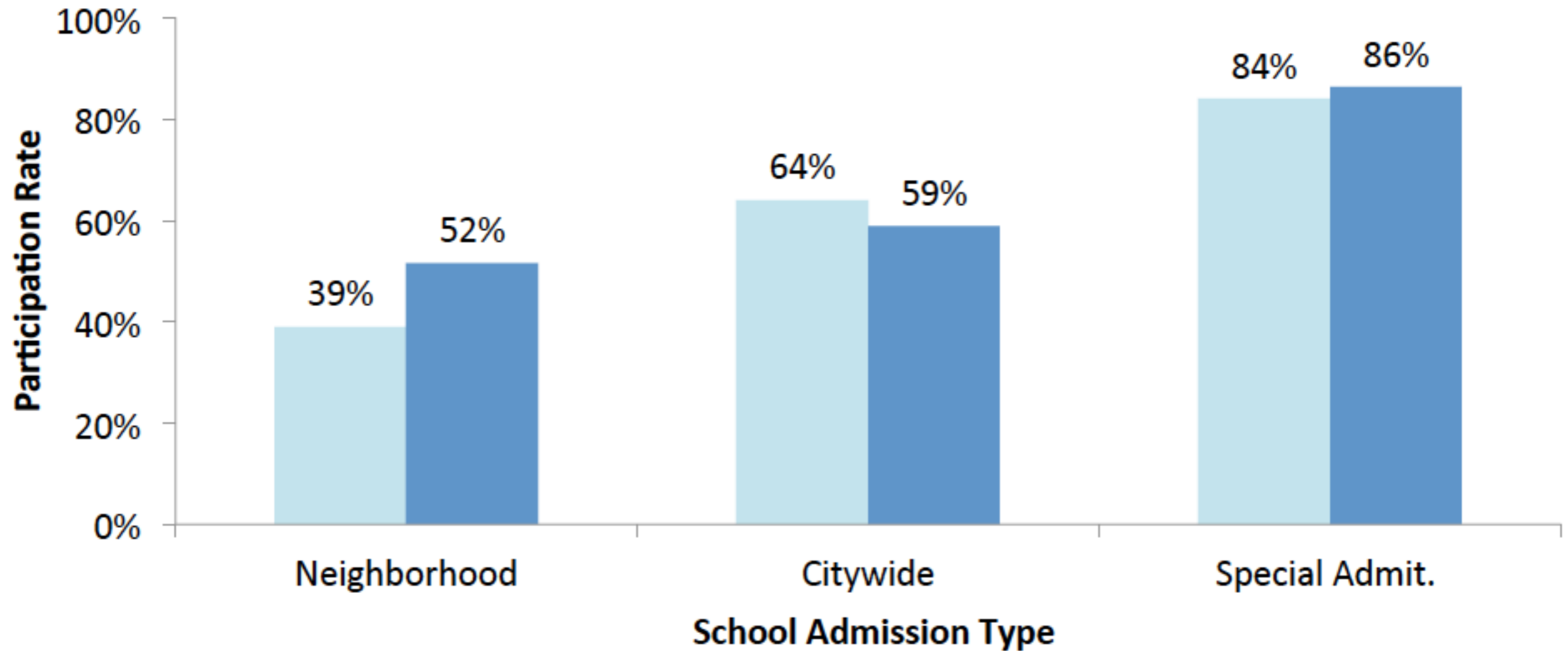
n=889



Data Informing Our Work

College Entrance Exam Participation Rates
Percent of SY2013-14 12th Grade Students by School Admission Type

■ PSAT Participation ■ ACT/SAT Participation



Total # of Students

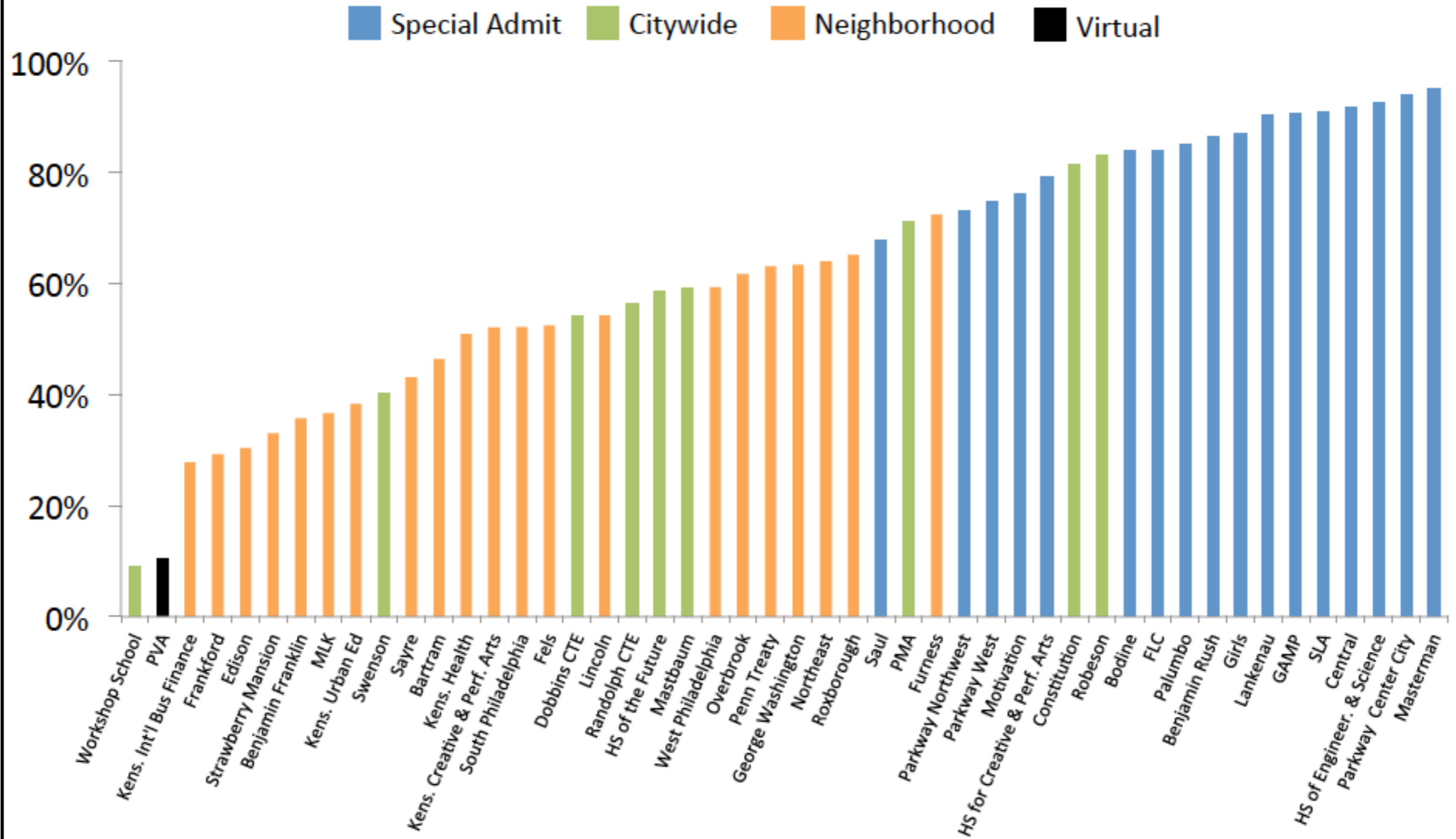
4,097

987

2,458

Data Informing Our Work

ACT/SAT Participation by School



Data Informing Our Work

CTE ENROLLMENT TRENDS

SY2001-12: 4,200 students

SY2016-17: 6,398 students

Total Programs: 120

INDUSTRY CREDENTIALS

SY2015-16: 1814 students

Total Credentials Earned: 3,420

APPLICATIONS FOR CTE PROGRAMS

SY2015-16: 11,587

SY2016-17: 16,302



Data Informing Our Work

GRADUATION RATES

CTE students: 82%

CTE High schools: 90%

Non-CTE students: 65%

DROPOUT RATES

CTE students: 4%

Non-CTE students: 9%

CTE ADVISORY COMMITTEES

Businesses participating: 1200+



Reimagining the High School Experience: Getting Started

9TH GRADE ACADEMY

All high schools develop a comprehensive instructional support program to help students successfully transition from middle to high school

INSTRUCTIONAL LEADERSHIP

Improve student outcomes by increasing the effectiveness of classroom instruction through a clear vision, a collaborative model, targeted professional development, coaching, and support

SCHOOL CLIMATE & ACADEMIC CULTURE

Supporting positive climate and safety in ways that are inclusive of parent/student perspectives and priorities, promotes student achievement, and builds community

CREDIT ATTAINMENT

Providing alternate pathways for students who are overage and under-credited to achieve the knowledge and content mastery needed for credit attainment

DISPELLING MYTHS

Promote the community role that high schools play in Philadelphia and encourage leaders to make tangible investments in schools. Dispel myths about the capacity of neighborhood high school students

ANCHOR GOAL 1

Work to ensure that 100% of students graduate college and career ready

Getting Started: What progress have we made?

MIDDLE COLLEGE
HIGH SCHOOL
OPENING FALL 2017

9TH GRADE ACADEMY
ASSISTANT PRINCIPALS
(20) SCHOOLS

ASSISTANT PRINCIPAL
LEADERSHIP
DEVELOPMENT
(20) SCHOOLS

PILOT INTENSIVE 9TH
GRADE SUPPORTS
(4) SCHOOLS

CCR COORDINATORS
FOR ADVISORY SUPPORT
(4) SCHOOLS

SAT SCHOOL DAY
OCTOBER 19, 2016
(GRADES 9-12)

DUAL ENROLLMENT
(14) SCHOOLS

AP ONLINE PROGRAM
(10) SCHOOLS

NAVIANCE TRAINING
FOR COUNSELORS
(150) SCHOOLS

FAFSA CHALLENGE
PARTICIPANT
(INCREASE 5%)

PARTNERSHIP CENSUS
(100 PROGRAMS)

PARTNER/ FRAMEWORK
ALIGNMENT PLANNING
(FALL 2016)

Next Steps

CAREER-CONNECTIONS:

INCREASE OPPORTUNITIES FOR
STUDENTS TO PARTICIPATE IN
CAREER CONNECTED
EDUCATION AND EXPERIENCES

ADVANCED COURSEWORK:

OPEN MIDDLE COLLEGE HS

INCREASING ACCESS TO
QUALITY ADVANCED
PLACEMENT AND DUAL
ENROLLMENT OPTIONS

HIGH SCHOOL TRANSFORMATION:

VISION FOR AN SDP GRADUATE

STRATEGIC PLANNING
UPDATE GRAD REQUIREMENTS
SCHOOL SPECIALIZATION

INCREASED ENGAGEMENT:

STAKEHOLDER ENGAGEMENT

PARTNER ALIGNMENT AND
RESOURCE ALLOCATION

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100% of students will graduate, ready for college and career.

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