

Student Leadership and Involvement

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School



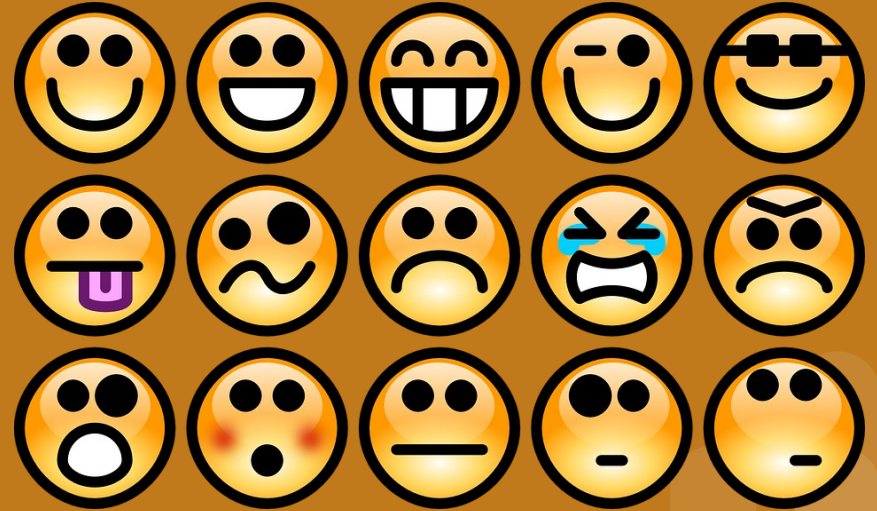
Your Opinions and Feelings

For Everyone:

How do you feel when you need to talk to a superior or supervisor about a problem or issue you are facing while working or volunteering?

For Supervisors:

How do you feel when student leaders come to you with new ideas, suggestions, or negative feedback?



Gear Up Goals

- Increase the academic performance and preparation for postsecondary education for GEAR UP students
- Increase the rate of high school graduation and enrollment in postsecondary education for GEAR UP students
- Increase students' and their families' knowledge of postsecondary education options, preparation, and finance

GEARUP



RIGHT CHOICES FOR YOUTH

TEMPLE UNIVERSITY **GEAR UP PROGRAM**



Ready to pursue your college dreams?

- Recruit, train, place and support Temple students to assist in classrooms, after school programs, individual tutoring and mentoring, and postsecondary exploration
 - Students make a once a week, one semester commitment
 - Students come from all majors
- Engage parents and families in their students' academic success and postsecondary planning
- Bring university resources to our partnership schools
- Structured with lead coaches, one lead coach per school

PHENND

Philadelphia Higher Education Network for Neighborhood Development

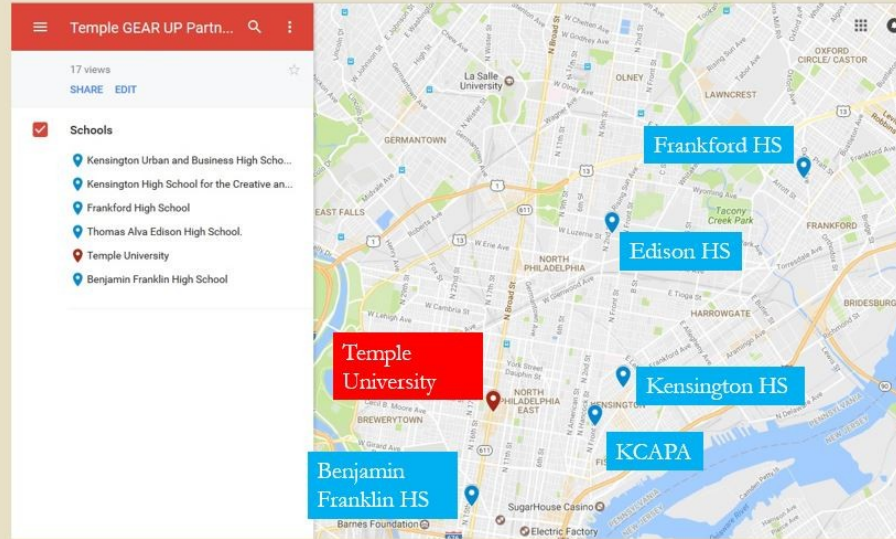


THE SCHOOL DISTRICT OF
PHILADELPHIA

Current Stats

Number of Schools	6
Number of Coaches	40-50
Number of Teachers	30
Number of Students Served	350

TEMPLE UNIVERSITY GEAR UP HIGH SCHOOLS



All numbers are per semester and approximate

GEAR UP as Service Learning

What is Service Learning?

- Theory of education which takes a pragmatic approach to learning by:
 - Bringing community and social projects to the forefront
 - Combines traditional teaching curriculums with real world application
 - Gives the participants a forum to reflect on their experiences over a course of time

Why We Fit This Category

- Combine trainings and field experience
- Conduct regular reflection sessions for coaches to share their thoughts and feelings
 - Each reflection provides us with a different perspective on various accomplishments and challenges
- Establish community connections through projects and events

Service Learning Best Practices

We learn by *doing*. Specifically, doing *service*

- Conducting service allows for:
 - The creation of citizens
 - The ability to become part of something bigger than themselves
 - Application of knowledge to something meaningful
 - Consistency is key
 - Success comes from relationship building

There cannot be simultaneous doing and learning without *reflection*

- Reflection grants:
 - Understanding of things outside of one's own sphere
 - Communication with others who understand your experiences
 - Removal of confirmation bias

Education is that whole system
of human training within and
without the school house walls,
which molds and develops men.
-W.E.B. DuBois

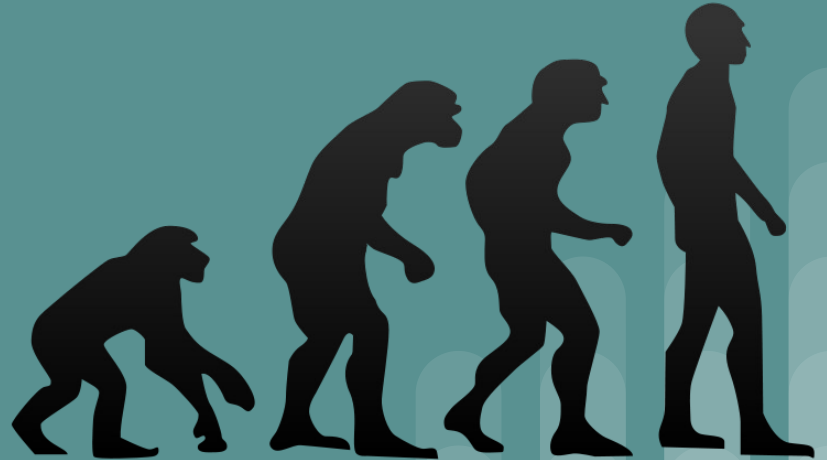
“At the heart of service learning
is this very notion of “doing”, or
putting into action the lessons
presented in the classroom in a
way that allows students to
personally experience the
material in a way that is often
not possible within the confines
of the classroom” (Parys 2015)

“If the structure does not permit
dialogue, the structure must be
changed”
— Paulo Freire

“It is important that the students do not
solely indulge in descriptions of their
experiences, and it is important for
instructors to help guide students to
continue to examine and question their
experiences to link ideas back to the
course through their facilitation of
discussions and reflection” (Barry,
2017).

Evolution of the GEAR UP Structure

1. Structure outlined in grant: Coordinators oversee Coaches
2. Idea for Lead Coach at each school.
 - a. Purpose: near peer connection
 - b. Additional eyes and ears on the ground at schools
3. But what will they do????
 - a. Administrative tasks
 - b. Be at school additional hours
 - c. Provide feedback to Coordinators
4. But that wasn't quite enough ...
 - a. Lead reflection sessions
 - b. Develop activities
 - c. Rally and engage other Coaches
 - d. Special projects



The Lead Coach Perspective

- My Voice
- Change Brought about
- The Experience
- My Growth



Lead Coach Directed Changes / Ideas



Changes

- Push for changes in classrooms
 - stronger teacher relationships
 - stronger student relationships
 - More active during classtime
 - Spanish-only after school
- Training and Professional Development Topics
 - Trauma Informed Tutoring
 - School District 101
- Team Check-in Sessions

New Ideas

- Program Committee
 - Speaker Series
 - Participation in Parent Engagement
- College Corner
- Group Me
- Design Thinking Philly

Questions?



Closing Activity

How does this link to your organization?



Citations

Stallworth-Clark, Rosemarie. "Service-Learning for the Public Good: Educating for Social Justice." *Journal of Education & Social Justice*, vol. 5, no. 1, Spring 2017, pp. 81-93.

Barry, Sarah M.1. "Methods of Reflective Practice in a Service-Learning Dance Pedagogy Course." *Journal of Dance Education*, vol. 17, no. 3, Jul-Sep 2017, pp. 124-130.

Parys, Jodie. "Service Learning and LEAP: Increasing Respect for Diversity through Campus-Community Collaboration in Advanced Spanish Courses." *Journal of Community Engagement & Scholarship*, vol. 8, no. 1, Spring 2015, pp. 106-114.

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