

GEAR UP

TO WRITE AN ESSAY



What is the question asking you?

Let's talk through this.

How do books normally start?



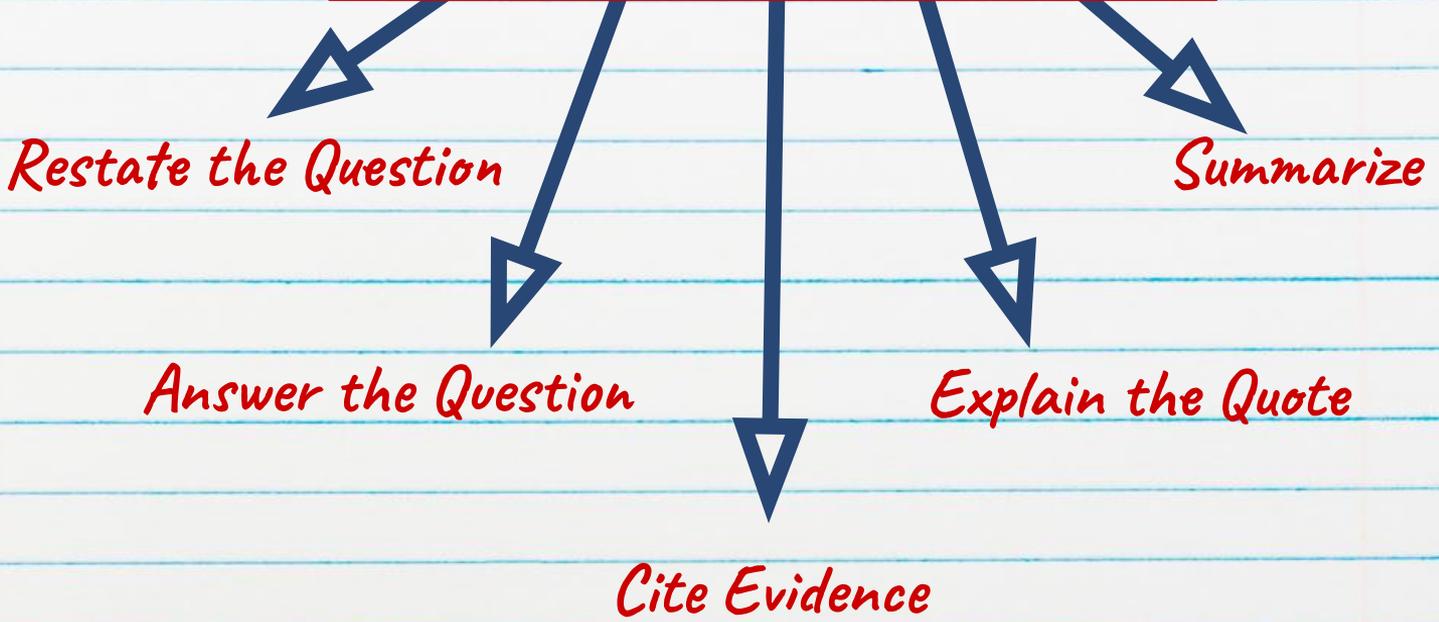
TRANSITION WORDS!
(First, Therefore, Second, Thus, However, Although)

ACTIVITY:

“Describe a time as a coach when you did get a feel for something of great significance.”

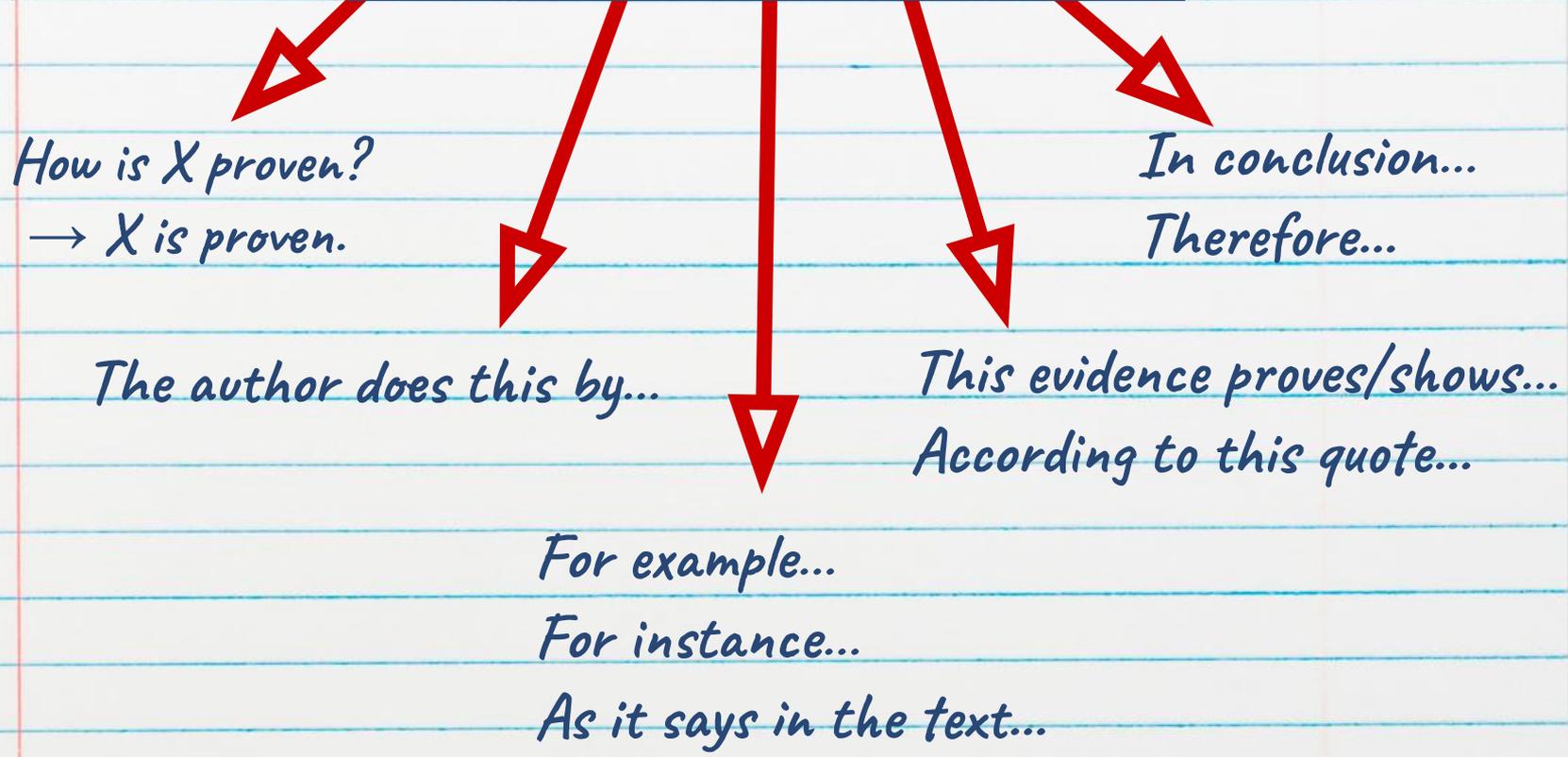
BE A COACH

R.A.C.E.S.



CAN BECOME R.A.C.E.(C.E.)(C.E.)S.

R.A.C.E.S.



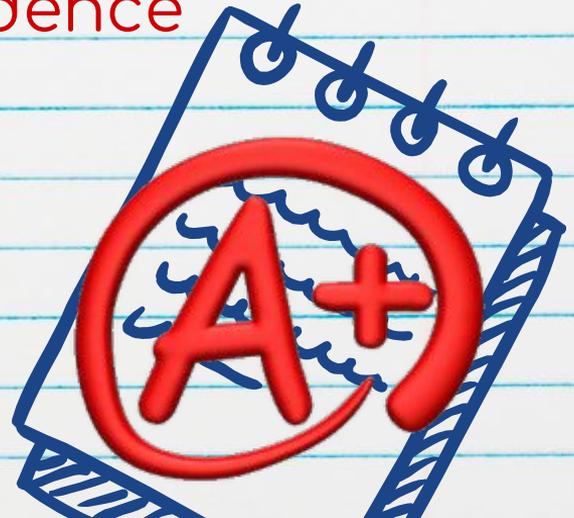
R.A.C.E.S. Activity



TEACHERS WANT...



- Proper quotes/citations
- Deeper analysis of evidence
- Thorough summaries



RUBRICS

CRQ SCORING RUBRIC

CRQ Score	Content	Use of Details	Structure
3	<i>The response provides a clear, complete, and accurate answer</i>	<i>The response provides relevant and specific information from the passage</i>	<i>The response follows the RACES strategy</i>
2	<i>The response provides a partial answer to the task</i>	<i>The response provides some information from the passage and may include inaccuracies</i>	<i>The response somewhat follows the RACES strategy</i>
1	<i>The response provides a minimal answer to the task</i>	<i>The response provides little or no information from the passage & includes inaccuracies.</i>	<i>The response does not follow the RACES strategy</i>
0	<i>The response is totally incorrect or irrelevant</i>	<i>The response contains insufficient information to demonstrate comprehension</i>	<i>The response contains no clear structure</i>

CRQ GRADE: 9/9 = 3 8/9 = 3 7/9 = 2 6/9 = 2 5/9 = 2 4/9 = 1 3/9 = 1 <3/9 = 0

CLASS GRADE: 10/10 = COMPLETE EFFORT 8/10 = MOSTLY EFFORT 6/10 = SOME EFFORT 4/10 = VERY LITTLE EFFORT 0/10 = NO EFFORT