

# Supporting Students After School

**GEAR UP All-Campus Training 2.4.17**

**On a scale from 1 to 5, how are you feeling today?**

**1**

**t o**

**5**

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# Survey Says...

- Who is a returning GEAR UP Coach?
  - Who has prior tutoring/mentoring experience?
  - Who graduated from a Philadelphia high school?
  - Who is from Drexel, UPenn, LaSalle, Temple, Bryn Mawr, St. Joe's?
  - Who is a Freshman, Sophomore, Junior, Senior, Grad?
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## Did you attend after school programs?

- What activities were available to you as a student?
- Did your school offer after school programs?
- Were there caring adults in your school/community?
- Were there college readiness programs available to you?
- Would you say you were a “good” student?
- How or why did you get involved in extracurricular activities?

## After School Program Goals

- Increase student engagement both in-school & out-of-school
- Retain students & keep them engaged in fun & enriching activities
- Empower students as change-agents in their communities
- Increase student awareness of college & career pathways
- Provide supportive and nurturing relationships
- Keep students safe

# Did you know...

Over one million students who enter ninth grade each year fail to graduate with their peers four years later because they drop out of school. Seven thousand students drop out of school every day, and each year roughly 1.2 million students fail to graduate from high school. More than half of these students are from minority groups.

Afterschool programs are a proven way to address the issues and risk factors that lead to dropout and provide a path to graduation and beyond.

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# Did you know...

“When high school students get authentic, hands-on leadership experiences and exposure to careers, as they do through the After-School Apprenticeship Program, then they have a reason to stay in school and aim for college. They’ve learned what it feels like to do work they love, do it well, and be respected and rewarded.” -- Lucy N. Friedman, president of The AfterSchool Corporation (TASC)

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# Did you know...

The rate of juvenile crime triples between 3 and 6pm, and youth are more likely to become victims of crime.

After school programs provide a safe-space for students

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# **After School Best Practices**

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# Student Voice

This is especially important if you are creating enrichment activities or ongoing lessons for high school students. If they do not have a say in what they are learning, it is extremely unlikely that they will participate consistently.

# Planning and Preparation

You must have a game plan before walking into the school. Although it is helpful to be flexible, if you rely on 'playing it by ear' being productive will be a challenge. Students are very good at reading people and if they get the sense that there isn't a plan, they are likely to take advantage of the situation. This is especially true if there is not a school-day teacher who is leading after school sessions.

# Acknowledging & Celebrating Student Progress/Success

This is huge for maintaining student persistence. Unfortunately, it is common that students are only reprimanded when they do something wrong and never recognized for positive behaviors or progress. You can help show them that it is worthwhile to try.

# Making Connections

Making connections is crucial on many levels. The more connections you can make to prior knowledge during tutoring or mentoring sessions, the more likely it is that the student will retain the information they are learning. It is also important to make connections to why any of the work they are doing is valuable to them and how it will help them achieve their goals. Also, make connections with school-day teachers and content so that the work they are doing after school is supporting their school-day efforts.

# HAVE FUN

It sounds cliché, but it is true! If it is all work and no play, soon you will not have any students to work with. After school dismisses, there are many other things students might rather be doing than participating in tutoring or other enrichment programs. Get to know students. Get to know what they like. Get to know what excites them, what motivates them, what makes them laugh. At least 50% of the work towards successful tutoring is relationship building.

# Resources!

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[https://docs.google.com/document/d/1JJsMrw1yyuaEV8HnBNr\\_KHG654ew8MxQ\\_stPfQmsXik/edit](https://docs.google.com/document/d/1JJsMrw1yyuaEV8HnBNr_KHG654ew8MxQ_stPfQmsXik/edit)

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# Thank you!

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