3.8: Learning Styles



Learning Style Inventory

Directions: Read each statement below carefully, and circle "yes" if it describes you or "no" if it does not. Please respond honestly, and be sure to answer every statement. There are no right or wrong responses.

1.	Making things for my studies helps me to learn	No
2.	I can write about most of the things I know better than I can tell about them Yes	No
3.	When I really want to understand what I have read, I read it softly to myself Yes	No
4.	I get more done when I work alone	No
5.	I remember what I have <i>read</i> better than what I have <i>heard</i>	No
6.	When I answer questions, I can <i>tell</i> someone the answer better than I can <i>write</i> it Yes	No
7.	When I do math problems in my head, I say the numbers to myself	No
8.	I enjoy participating in class discussions	No
9.	I understand a math problem that is written down better than one I hear Yes	No
10.	I do better when I can write the answer instead of having to say it	No
11.	I understand spoken directions better than written ones	No
12.	I like to work by myself	No
13.	I would rather <i>read</i> a story than <i>listen</i> to one	No
14.	I would rather <i>tell</i> about how a thing works than <i>write</i> about how it works	No
15.	If someone gives me three numbers to add, I can usually get the answer without	
	writing them down	No
	I prefer to work with a group when there is work to be done	No
	I understand numbers better when I see them than when I hear them Yes	No
	I remember things better after I have written them down	No
	I learn better if someone reads a book to me than if I read it silently to myself Yes	No
	I learn best when I study alone	No
	When I have a choice between reading and listening, I usually read Yes	No
	I would rather <i>tell</i> a story than <i>write</i> it	No
	Saying the multiplication tables repeatedly helps me remember them better than writing them. Yes	No
	I do my best work in a group	No
25.	I understand a math problem that is written down better than one that I hear Yes	No
26.	In a group project, I would rather make a chart or poster than find the information that is supposed to go on it	No
27.	Written assignments are easy for me to follow	No
28.	I remember more of what I learn if I learn it alone	No
29.	I do well in classes where most of the information has to be read	No
30	I would enjoy giving an oral report to the class	No

Learning Style Inventory (continued)	
31. Hearn math better from <i>spoken</i> explanations than from <i>written</i> ones	No
32. If I have to decide something, I ask other people for their opinions	No
32. If Thave to decide something, rusk other people with a series of the	No
33. Written math problems are easier for me to do than order and a second of the secon	No
34. Hike to make things with my hards	No
35. I don't mind doing written assignments	No
36. I remember things I <i>hear</i> better than things I <i>read</i>	No
37. I learn better by <i>reading</i> than by <i>listening</i>	No
38. It is easy for me to tell about the things I know	No
39. It makes it easier for me if I can say the numbers of a problem to myself as I work it out Yes	No
40. If I understand a problem, I like to help someone else understand it, too	
41. Seeing a number makes more sense to me than hearing one	No
42 Lunderstand things better when I am involved in making something for the project Yes	No
43 The things I write on paper sound better when I say them	No
44. It is easier for me to remember what I have heard than what I have read	INO
45. It is fun to learn with classmates, but hard to study with them	No
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Tally Chart

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In the columns below, put an "X" in front of the number if you answered "Yes" to that question in the survey. If you answered "No" to a question do not make any mark by that number. (If you did not answer some of the questions, go back and answer them now.)

Visual		Auditory		Kinesthetic	Individual	Group	Oral	Written	
VISUAI	25	2	23	1	4	8	6	2	
5	25		23	14	12	18	22	10	
9	27	/	31	— ¹⁴		24	30	18	
13	29	11	36	26	20		38	33	
17	37	15	39	34	28	32			
21	41	19	44	42	45	— 40	l — ⁴³	35	
 3		1.		1	4 ♥9				

Enter your totals from the above categories into the boxes on the left of each section. Then, do the math.

Total for Each Area

Shade the box that corresponds to each score.

Receptive Style		Score	10	20	30	40	50
Visual	x 5 =		<u> </u>				4
Auditory	x 5 =	_	→				
Kinesthetic	x 10 =	_	<u> </u>		*		
Social Style		Score	10	20	30	40	50
Individual	x 10 =	-	→				
Group	x 10 =		<u> </u>				
Expressive Style		Score	10	20	30	40	50
Oral	x 10 =	_	<u> </u>			eşlmi-	
Written	x 10 =		—			. (000)	